

Educational Affairs

Curriculum Overview

October 9, 2015



COM Educational Leadership



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Educational Program Objectives leading to the MD degree

Educational Objectives

- The faculty of an institution that offers a medical education program must define the objectives of its program. The objectives must serve as guides for establishing curriculum content and provide the basis for evaluating the effectiveness of the program.

UA COM EPOs

- As approved by the General Faculty, the Educational Policy Committee has established the following educational program objectives for the program leading to the MD degree. The Educational Program Objectives are comprised of six competencies and the measureable objectives by which attainment of each competency can be assessed.

Link to EPOs

<http://epc.medicine.arizona.edu/ProgObjectives>

The *ArizonaMed* Curriculum

- Integrated
 - Content (Disciplines, Threads)
 - Domains (Knowledge, Skills, Attitudes)
 - Temporal (Vertical, Longitudinal)
- Competency-based
- Active
- Developmental

Content Integration

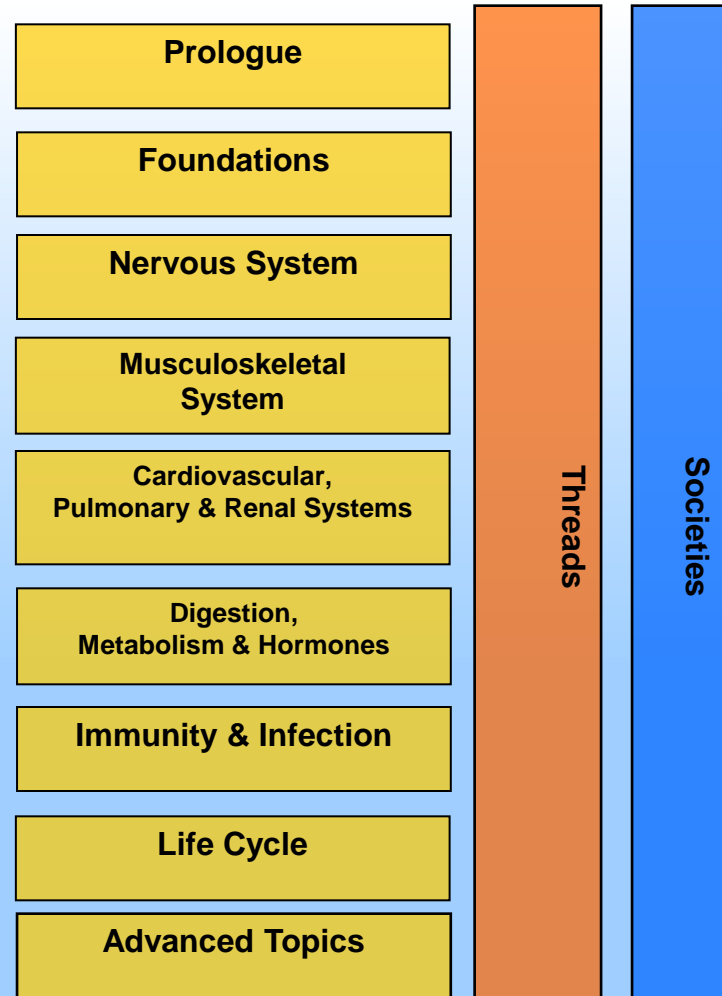
Disciplines

Basic / Clinical / Behavioral Sciences

Threads

- **Evidence in Medicine** (Biostatistics, Epidemiology, EBDM, Patient Safety/QI, Research Methods, Translational Research, others)
- **Health and Society** (Health Care Systems and Financing, Prevention, Substance Abuse, Cultural Competence, Humanities, Global Health, others)
- **The Individual and Health** (Geriatrics, Pain Management, Sexuality, End-of-life/Palliative Care, Ethics, Nutrition, others)

Block Structure: Years I & II



Active Learning

Case-Based Instruction (Groups of 8 students and one faculty facilitator)

Team Learning (Large group of one-half of the class divided into small groups of 6)







Societies Program

- Four Societies; five groups of 5-6 students and one Mentor per Society
- Medical History taking skills
- Physical Examination skills
- Communication skills: oral/written
- Integration of Basic and Clinical Science
- Professional Development skills
- Mentoring and Career Advising
- Community/ “home base”

Year III

- **Transition to Clinical Medicine**
- **Clinical Blocks**
 - **Internal Medicine**
 - **General Surgery**
 - **OB/GYN**
 - **Pediatrics**
 - **Family and Community Medicine**
 - **Psychiatry**
 - **Neurology**
- **Intersessions (two one-week sessions per year)**

Year IV

- Acting Internship (sub internships)
- Emergency Medicine/ICU (selective)
- Surgical subspecialties (year III also)
- Electives (year III also)

ArizonaMed Online

<http://www.arizonamed.medicine.arizona.edu/>

Anything,
anytime,
anyplace

The screenshot displays the ArizonaMed Online interface. At the top, the Arizona College of Medicine logo is visible, along with the user name 'Marcus Bates' and a notification icon. The main header shows the department 'Cardiovascular, Pulmonary, Renal Systems (Current)' and location 'Tucson'. A navigation sidebar on the left lists various tools like Dashboard, Calendar, Blocks, Sessions, etc. The main content area features a calendar for the week of April 27 to May 3, 2014. A yellow notice at the top of the calendar area explains a Google Calendar indexing issue. Below the notice are buttons for 'Print Preview' and 'Calendar Subscription'. The calendar grid shows various events such as 'TL 5: Sleep Apnea', 'Drugs for Obstructive', 'Acute Respiratory', 'Pulmonary Function', and 'CBI Case'.

Google Calendar Notice: If you are missing events on Google Calendar, it's because Google indexes the file generated by AZMed. Whenever, Google refreshes the file; the events will show up. Resubscribing to the calendar should fix the issue.

Print Preview | Calendar Subscription

Week 12: Apr 27, 2014 - May 3, 2014

	Sun 4/27	Mon 4/28	Tue 4/29	Wed 4/30	Thu 5/1	Fri 5/2	Sat 5/3
7am							
8am					8:00 - 9:30 Pulmonary Function	8:00 - 9:00 Optional Review	
9am		9:00 - 10:30 TL 5: Sleep Apnea	9:00 - 10:00 Drugs for Obstructive	9:00 - 10:00 Acute Respiratory	9:30 - 11:00 Testing (PFT) Lab	9:00 - 10:00 Diffuse Interstitial	
10am		10:30 - 12:00 TL 5: Sleep Apnea	10:00 - 11:00 Drugs for Rhinitis	10:00 - 11:00 Acute Respiratory	10:00 - 11:00 Pulmonary Function	10:00 - 11:00 Pneumoconioses	
11am			11:00 - 12:00 How the Lung	11:00 - 12:00 Pediatric Diseases	11:00 - 12:00 Chronic Respiratory	11:00 - 12:00 Pulmonary	
12pm							
1pm		1:00 - 2:00 Chronic Obstructive	1:00 - 5:00 CPR (Pulm): SP	1:00 - 2:00 Draft - CBI Final	1:00 - 5:00 CPR (Pulm): SP	1:00 - 3:00 CBI 9	1:00 - 3:00 Draft - CBI 9 (copy)
2pm		2:00 - 3:00 CBI Case	Lab-Week 2		Lab-Week 2		
3pm							
4pm							

Professionalism Program Initiatives

- **Teacher-Learner Compact**
- **Professionalism Attributes**
- **Professional Conduct Comment Form**
 - <http://medicine.arizona.edu/conduct>
- **Remediation Process**

Questions?

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