TUCSON EDUCATIONAL POLICY COMMITTEE

Meeting Minutes
January 4, 2017
4:30pm, 3230

MEETING ATTENDEES				
Voting Members	*	**Resource Members**	*
Kristopher Abbate		Susan Ellis	X
Elle Campbell		Sonia De Leon	X
Maria Czuzak		George Fantry	X
Herman Gordon	X	Carlos Gonzales	
Sarah Harris	X	Raquel Givens	
Wendi Kulin		Kevin Moynahan	X
Patricia Lebensohn	X	Diane Poskus	X
Lindsey Lepoidevin	X	Karen Spear Ellinwood	
Bill Marshall	X	Amy Waer	X
Art Sanders	X	Paul Weissburg	X
Sydney Rice		Violet Siwik	
Jordana Smith			
Kathy Smith	X		
Jim Warneke			
Stephen Wright			
Chad Viscusi			

*X = present

MEETING NOTES

1. **Announcements/Reminders:** None provided

2. **Voting Items:**
   a. **Minutes from December 7, 2016 meeting**
      Approved without revision

3. **Discussion items:**

   a. **Update from the Program Evaluation Working Group (Lebensohn) -** The working group has had several meetings in support of developing a system to provide quick feedback to block directors as the new curriculum is implemented. Group members met with Drs John Bloom (Block Director, CPR Block) and Tejal Parikh (Block Director, Life Cycle Block) and discussed piloting new feedback methods in their upcoming blocks. As the emphasis is on obtaining timely student feedback, the proposed strategy is to use post-block meetings and then to put together a report based on that meeting which, after it has been approved by the block director, can be used to share best

practices and concerns. Additionally, the current pilot program will conduct two student focus groups for each block to determine if they provide useful additional feedback beyond what is currently being captured through surveys and independent meetings between block directors and students. An initial focus group would occur approximately halfway through the block and a second would occur immediately at the end of the block. It has not been determined whether, and in what format, findings would be reported to TEPC. Committee members discussed techniques for identifying student focus group participants and the role of the Block Advisory Committee members.

b. **Curriculum Reorganization Implementation Document Review (Waer) -** The first stage of the Curriculum Redesign was approved by the Dean Cairns with funding provided for the initial Stage. OMSE was tasked with implementation of the first Stage, entitled Curriculum Reorganization. Dr. Waer assigned five working groups, each responsible for one of the broad curricular segments, designated as Preclinical, Clerkship, Longitudinal Curriculum, Doctor and Patient, and Transition to Residency. Oversight of these working groups was provided by Dr Waer, with staff support from personnel in the Office of Medical Student Education.

The five working groups were charged to develop curriculum topics, schedules and budget estimates. These were summarized in reports, which were forwarded to Dr Cairns for his review (on December 30, 2016), as well as distributed to TEPC for their review and input at this meeting.

Stage 1 of the curricular revision process involved condensing the Preclinical curriculum into a 16-month segment; this change will occur with the incoming Class of 2021. There will also be a Longitudinal Curriculum, comprised of Threads, the Doctor and Patient and Clinical Reasoning Courses, and additional topics. There was broad discussion about funding for the first Stage beyond the Preclinical phase. Support for new courses recommended for the incoming class will need to be defined. TEPC discussed the importance of the Personal and Active Learning (PAL) 10-week segment that had not been developed. It was noted that most students utilize this time with research, distinction track or clinical work. However, the importance of having a segment of this time mandated for the minority of students deemed to be at-risk for the USMLE Step 1 Exam was emphasized. TEPC recommended that this opportunity be better defined before the school year begins.

Meeting adjourned. The next meeting is January 18, 2017.

ACTION ITEMS			
	Items(s)	**Assigned to**	**Target Date**
1.			