

TUCSON EDUCATIONAL POLICY COMMITTEE

Meeting Minutes

March 7, 2018

4:30pm, Room 3230

MEETING ATTENDEES

Voting Members		Resource Members	
Kristopher Abbate		Sonia De Leon	X
Elle Campbell	X	George Fantry	X
Maria Czuzak		Carlos Gonzales	
Zoe Cohen	X	Raquel Givens	X
Dawn Coletta		Kevin Moynahan	
Patricia Lebensohn	X	Diane Poskus	X
Lindsey Lepoidevin	X	Karen Spear Ellinwood	
Larry Moher	X	Sean Elliott	X
Art Sanders	X	Paul Weissburg	X
Sydney Rice		Violet Siwik	X
Jordana Smith	X	Travis Garner	X
Kathy Smith	X	Gail Pritchard	X
Jim Warneke		Tanisha Price	
Stephen Wright	X	Special Guests	
Chad Viscusi			
Josh Yell			

*X = present

MEETING MINUTES

Announcements:

1. **Curriculum Leadership Committee** – The following items passed in the recent Curriculum Leadership Committee meeting:
 - a. Personalized Active Learning (PAL) – This is the summer program for students which will be offered between their second and third semesters of medical school. It is not mandatory for this summer. However, it will be in the future. The director of the program has not yet been announced.
 - b. Transition to Residency Clinical Boot Camp – A director of this program will be appointed shortly.
 - c. Back to Basics Science – This is also part of the Transition to Residency program. David Bear has been appointed the new director.
 - d. Admissions – Dr. Lebensohn said admissions is going well and acceptance is on target.
 - e. LCME Self-Study – Continues to be in progress. The next area will be Professionalism, which will be brought back to TEP-C.
2. **Subcommittees Updates:**
 - a. **TCMS**
 - i. TL Note-taking policy passed by TCMS – Dr. Weissburg informed TEP-C of the vote that was taken and passed at TCMS to allow students to keep their notes from TLs after they have completed the IRAT and GRAT.
 - ii. Level 3 report outline – The discussion on the Level 3 report outline will be brought to TEP-C in the future.

Voting Items:

1. **Minutes from Feb. 21, 2018 TEP-C Meeting**
The minutes were unanimously approved.

2. I&I Quick Feedback block review

Dr. Weissburg presented the quick feedback evaluation of the Immunity and Infection block. Discussion focused on a variety of issues, including:

a. Use of flipped sessions

It was noted that Dr. Elliott has already addressed this issue with the Block Directors, and they are being encouraged to focus on active learning. They have been clearly told there is no quota for flipped sessions, and any instructors wishing to do flipped sessions are strongly encouraged to work with Dr. Spear-Ellinwood, our Director of Faculty Instructional Development.

b. Use by students of external resources, such as Sketchy

It was noted that as technologies improve and students increasingly have access to useful study aids for their Step 1 preparation, the College of Medicine will need to develop a curriculum that is sufficiently engaging and useful to the students to compete for their attention.

c. Problem with too little unstructured time in both I&I and new curriculum

It was noted that this is a LCME concern as well. Dr. Ahmad has already taken steps to reduce the number of required sessions in his block, although it remains to be seen how the shortened curriculum will impact the I&I Block.

d. The perception of some students that the I&I Block is not adequately preparing them for Step 1, and is in fact, a distraction from that preparation

It was noted that as regards the alignment of I&I material with Step 1 preparation, Dr. Ganchorre will be working with Dr. Ahmad and other Block Directors to ascertain how well our curricular content is aligned and to address any gaps that may be found.

3. SPC Policies

a. Letting the students' advisors speak

Dr. Moher brought a proposal before TEP-C to consider a change in current procedures at SPC. He would like students to be permitted to bring an advisor or other representative (other than legal counsel) as support and to speak on their behalf at SPC meetings. Currently, students may bring an advisor, but that advisor may only speak if called upon by SPC members.

There was some confusion regarding the distinction between SPC hearings and meetings, and how the rules differ between the two. There was also some uncertainty regarding the role TEP-C has in determining SPC procedures and policies.

Dr. Moher's proposal was voted on and approved by TEP-C, despite the lack of clarity regarding TEP-C's jurisdiction in this matter. It is not clear if the fact that this was approved actually constitutes policy, given that TEP-C does not appear to have the authority to make SPC policy. Dr. Chin and Elizabeth Miller will be invited to a future meeting to present SPC's perspective on the issue.

b. Permitting the SPC committee to take into consideration medical conditions

Dr. Moher introduced a second proposal to TEP-C that SPC Committees members no longer be advised not to take under consideration students' medical conditions. Currently, students who are before SPC may offer information about their medical condition, but SPC members are directed not to take it under advisement.

Discussion focused on the differences between meetings and Due Process; no clear distinction was made between the two and this ambiguity may need to be addressed in the future if the actual policies are similarly unclear.

It was agreed that to fully understand the proposal, more information is needed, specifically from the SPC Chair and lawyer, before a vote can be taken. They will be invited to the next TEP-C meeting. In the meantime, Dr. Weissburg will share the SPC policy that addresses the role TEP-C has with SPC affairs.

The TEP-C meeting was adjourned at 6 p.m.