

TUCSON EDUCATIONAL POLICY COMMITTEE

Meeting Minutes

April 4, 2018

4:30pm, 3230

MEETING ATTENDEES			
Voting Members	*	Resource Members	*
Kristopher Abbate		Sonia De Leon	X
Elle Campbell		George Fantry	X
Maria Czuzak		Carlos Gonzales	
Zoe Cohen	X	Raquel Givens	X
Dawn Coletta	X	Kevin Moynahan	X
Patricia Lebensohn	X	Diane Poskus	X
Lindsey Lepoidevin	X	Karen Spear Ellinwood	
Larry Moher	X	Sean Elliott	
Art Sanders		Paul Weissburg	X
Sydney Rice		Violet Siwik	
Jordana Smith		Travis Garner	
Kathy Smith	X	Jerie Schulz	X
Jim Warneke		Tanisha Price	X
Stephen Wright		Special Guests	
Chad Viscusi		Mary Vega	X
Josh Yell	X	Todd Vanderah	X

*X = present

MEETING MINUTES

Announcements:

1. Educational Leadership Committee

Dr. Moynahan provided updates on:

- a. Prematriculation course - Dr. Vanderah is putting together the modules, which will be available to students this year, and are designed for students to use to bolster medical knowledge before medical school begins.
- b. PAL Class for the summer - Dr. Rappaport has been outlining all the coursework.
- c. Back to Basics - The Block Director is Dr. Bear.
- d. Boot Camp - The Director is Dr. Partha.

2. Subcommittees Updates

- a. Evaluation Subcommittee - Dr. Weissburg announced the decision by the Evaluation Subcommittee to pilot the Clerkship "Quick Feedback" process with OB-GYN this year. The original plan had been to pilot the quadrennial self-study process with OB-GYN, but a concern was raised that the clerkships are currently focused on preparing for the upcoming overlap resulting from the scheduling changes to the Pre-clerkship curriculum and that this would not be an ideal time to ask them to undergo a robust self-study process. The "Quick Feedback" process does not require as much from the clerkship director and coordinator as the "self-study" process, and so that is the process that will be used until the overlap concludes in the spring of 2019.

3. Update on SPC Proposals

Dr. Lebensohn recapped the two proposals introduced at a previous TEP-C meeting including:

- a. Allowing faculty who are brought to SPC meetings to represent students to be able to speak freely and not only in response to direct questions from SPC members, and
- b. That SPC members not be discouraged from considering information that is provided regarding medical issues when making decisions

During discussion to obtain clarification, it was discovered that:

- a. According to bylaws, TEP-C does not write or review policies for SPC. Another committee – The Student Affairs Committee (which is no longer in place), is responsible for changes in SPC policy. Dr. Moynahan stated The Student Affairs Committee could become operational again, if necessary, or another option may be to rewrite the bylaws and have TEP-C or some other group oversee SPC policy. Discussion included allowing SPC some control over its direction.
- b. Dr. Fantry also indicated they are working to have student hearings revert back to a student appeal, removing the “court of law” process in favor of a committee meeting that would be recorded but would be less formal in structure.

Voting Items:

1. Minutes from April 4, 2018 meeting.

The minutes were unanimously approved.

2. Foundations Block –

- a. Dr. Vanderah gave a brief description of the Foundations Block redesign, including shortening it from 8 to 6 weeks; with condensed materials arranged around topics that are needed for med school, and based on the 2018 First Aid book.
 - Week 1 – Embryology and Genetics
 - Week 2 – Biochemistry and Histology
 - Week 3 – Histology and Immune System Inflammation; Quiz
 - Week 4 – Microbiology and Pathology
 - Week 5 – Pharmacology, Biostats, and Public Health; Quiz
 - Week 6 – Review Sessions; Exam; Longitudinal Curriculum; Societies
- b. Dr. Vanderah asked TEP-C for permission to use the Friday afternoon of the first week of the Foundations block time – from 1-3pm, for a Team Learning session with students. This would require scheduling the session during student protected time off. In addition, one hour of time on Wednesday afternoon would also be needed for an Embryology lab. Although this would reduce the protected time off for students, the curricular redesign has shortened the length of the block, causing scheduling issues for the Doctor and Patient course (An Introduction to the Society Mentors session) which is typically offered each year.

A vote was taken and unanimously approved.

Discussion Item:

1. Level 3 Report Outline

- a. Dr. Weissburg summarized the proposed outline for the Level 3 evaluation of the College of Medicine curriculum as designed by the Evaluation Subcommittee. TEP-C members provided positive feedback, and encouraged the Evaluation Subcommittee to move forward. Although the target deadline is the end of June 2018, Dr. Weissburg noted that their ability to complete the report within that timeframe will be partially dependent on personnel resources.

FUTURE AGENDA ITEMS			
	Items(s)	Assigned to	Target Date
1.	Sensitive Physical Exams policy – April 18	Cagno	April 18
2.	Faculty Assessment of Student Performance form – Electives	Weissburg	
3.	Proposal for Post-Clerkship curriculum: Back to Basic Science and Boot Camp	Elliott	
4.	Personalized Active Learning proposal (PAL)		
5.	Proposed Calendar changes		
6.	Proposed changes to Longitudinal Curriculum		