

TUCSON EDUCATIONAL POLICY COMMITTEE

Meeting Attendance

June 6, 2018

4:30pm, Room 3230

MEETING ATTENDEES			
Voting Members	*	Resource Members	*
Kristopher Abbate		Sonia De Leon	X
Elle Campbell		George Fantry	X
Maria Czuzak	X	Carlos Gonzales	
Zoe Cohen	X	Raquel Givens	
Dawn Coletta		Kevin Moynahan	X
Patricia Lebensohn	X	Diane Poskus	X
Lindsey Lepoidevin		Karen Spear Ellinwood	X
Larry Moher	X	Sean Elliott	X
Art Sanders		Paul Weissburg	X
Sydney Rice		Violet Siwik	
Jordana Smith	X	Travis Garner	X
Kathy Smith		Jerie Schulz	X
Jim Warneke	X	Tanisha Price	
Stephen Wright	X	Special Guests	
Josh Yell		Kris Slaney	X
Chad Viscusi		Winifred Blumenkron	
		Mary Vega	X
		Athena Ganchorre	X
		Emily Leyva	X
		Susan Ellis	X
		Amy Sussman	X
X=attended			

Meeting Minutes

Announcements:

- Dr. Lebensohn announced per the most recent update there are roughly 125-126 students projected for the Class of 2022.
- Students in Class of 2020 are in the process of taking Step 1.
- Paul Weissburg is departing the COM and Diane Poskus is retiring. Emily Leyva was named the new Assistant Director of Clinical Education and will be taking over for Diane Poskus when she retires.
- Dr. Warneke has been named the Director of 4th Year Electives.
- The Level 3 report will be completed by October 2018, in time for the Oct. 21-24 LCME visit. The report will be presented to TEPC for approval prior to the LCME visit.
- Dr. Weissburg announced the DMH Block feedback report was recently completed,

but without student focus groups due to his impending departure. The report will be presented at the next TEPC meeting. Dr. Weissburg recommended conducting a quick feedback review of Foundations, followed by MSS and I&I, but to hold off on Life Cycle as it was previously done and not a high priority.

- Due to the 4th of July holiday the next TEPC meeting will be July 11, 2018. TEPC will resume regularly scheduled meetings in August.

Voting Items:

1. Minutes from May 16, 2018 meeting.

The minutes were unanimously approved.

2. Basic Science Capstone Course

Dr. Ganchorre introduced a proposal for a new mandatory Capstone course. The Capstone course will start with the Class of 2021 and run during the USMLE Step 1 study period. The course will consist of this following:

- Students must meeting with a Learning Specialist and develop a study plan
- Students must do weekly self-assessments, review questions banks and do at least one comprehensive practice exam
- The course is graded pass/fail and intended to help students prepare for USMLE Step 1 and increase the involvement of Student Development

There was some discussion about whether TEPC can approve a required course for students who are already enrolled. No student representatives were present at the meeting and the committee also wanted to hear student feedback prior to approving a new, required course. A motion was made to table a vote to allow for student input and to get clarification if a required course can be approved at this time.

****NOTE:** On June 7, after the TEP-C meeting, it was discovered that the Curricular Change Policy indicates that course approval for enrolled students can be made at any time.

3. Ambulatory Medicine Course Proposal

Dr. Sussman discussed how the change in the Academic Calendar restructured Medicine to 8 weeks from 12 and introduced a separate 4-week Ambulatory Medicine block beginning with the Class of 2021. Dr. Sussman presented the course proposal for the Ambulatory Medicine block noting it is similar to what students do as part of the current 12- week medicine rotation. Highlights of the proposal included:

- 5-6 half-day clinics with different preceptors
- At least 50% of preceptors in internal medicine
- Rotate with same preceptor four times in a row
- Focuses on the outpatient component of Ambulatory Medicine
- Will be exposed to subspecialties, and get good experience to internal medicine outpatient
- Add clinical reasoning course, OSCE, different didactics, and simulation
- Evaluation will include time spent with preceptors, and an OSCE and clinical reasoning case

- Will have 22-24 students during Ambulatory block doing overlap, and will create selective rotations including ID, cardiology, MICU, and HEM-ONC
- There is no shelf exam
- The block will have a separate director and orientation from the Medicine clerkship
- Grading will be Honors/ high-pass/pass
- The course is not considered a clerkship but is still a block during the clerkship year

A vote was taken to approve the course syllabus and passed.

4. **Proposed Calendar Changes**

Ms. Poskus explained two changes to the 2018-2019 Academic Calendar:

- 1) OSCE 2 has been moved to run congruently with the Immunity and Infection block. With delays moving in to the new building, the Clinical Skills needs more time than the two weeks outlined in the previous calendar to accommodate all students, thus, the proposed change.
- 2) Graduation Week for Year 4 has been moved up a week to the week of May 6, 2019 to coincide with main campus graduation.

A vote was taken and the proposed changes to the calendar approved.

5. **Peer Support Program**

Dr. Lebensohn introduced a new Peer Support Program that students have expressed interested in starting. The proposal consists of an Enrichment Elective for MS1's and 2's that will train students to be peer supporters and allow them to enroll in a credit-bearing Peer Support elective during 4th year. In addition to providing walk-in hours in the CUP Clinic for medical students, peer supporters will also help plan and conduct support group sessions for MS1's.

Dr. Lebensohn is seeking approval for three one-hour, mandatory support group sessions during Fall of first year: one in Foundations, one in Musculoskeletal, and one in Nervous System. It was proposed the one-hour meetings would be held at the end of Societies, likely from 5-6pm. Student Affairs, Dr. Lebensohn and students will support the program and the incoming class will be notified during orientation.

A vote was taken to grant three one-hour support group sessions and approved.

Discussion Item:

1. **Advanced Topics "Quick Feedback" Report**

Dr. Weissburg presented the findings from Advanced Topics and stated the block feedback was overall very positive. One area of enhancement is assessment within the block and the new Director of Program Evaluation and Assessment will work with Dr. Fuchs on improving this next year.

FUTURE AGENDA ITEMS			
	Items(s)	Assigned to	Target Date
1.	Proposal for Post-Clerkship curriculum: Back to Basic Science and Boot Camp		
2.	Personalized Active Learning proposal (PAL)		
3.	Proposed Calendar changes		
4.	Proposed changes to Longitudinal Curriculum		