public

Name:			
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	Professional Ev	aluation Cor	<u>mmittee</u>	
Depart		, U Arizona aculty Revie ndar Year)		cine
<u> </u>	DOCUMENT I- FACL	JLTY DOCU	MENTATION	
TEACHING ACTIVITY				
A. ATTENDING. Indicate ho work" rounds including inpat seaching actually occurs. Fill	ient subspecialty atte	ending shoul		
		# wks	#hr/wk	location/activity
Medical Student	Preclinical Clinical			
Housestaff	Didactic Teaching rounds		_	
Comments				
B. CONFERENCES, LECTU additional sheets if necessary		PS (exclude	Research in Pro	ogress seminars). Attach
<u>TITLE</u>	MONTH/YE	<u>AR</u>	<u># HR</u>	<u>LOCATION</u>
C. VISITING PROFESSORS	SHIPS/INVITED TAL	KS		
D. ADVISOR ACTIVITIES				
E. OTHER TEACHING ACT		ıl mətəriələ	new courses or	programs lectures to law

Name:	 	 _

RESEARCH AND SCHOLARSHIP, page 2
A. RESEARCH ACTIVITIES. List title, your role, and if supported the source of support, project period, total amount, and amount for this year.
1. In progress
2. Grant applications, pending
3. Grant applications, unsuccessful
B. SUPERVISION OF RESIDENT OR STUDENT RESEARCH ACTIVITIES. List title of project and name of resident or student.
C. COMPLETED PUBLICATIONS FOR EVALUATION YEAR ONLY. List full bibliographic citation and indicate by legend - A = critically reviewed research article, B = other articles (e.g., review), C = books, D = book chapter(s).
1. Published or accepted for publication.
2. Publications submitted but not yet accepted. Document as in (1), above.

Name:			

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D. OTHER			

Publications in preparation

- 2. Abstracts, pamphlets. Give full citation and if abstract presented, name of meeting and when.
- 3. Other scholarly activities. Examples peer review for journal articles and grant applications, journal editorships, patents, development of teaching materials, equipment development, computer software development, consultations to industry.
- 4. Professional improvement activities. Examples sabbatical leave, workshops, or courses attended.

SERVICE

1.

A. PATIENT (CARE		eks/year this schedule
Nun	ic nber 1/2 day sessions/month in Tucson nber 1/2 day sessions/month, in clinics side Tucson (average)		
2. Inpa	atient Service		
- G T	verage hrs/week when attending General Service Attending Teaching Attending Subspecialty Attending	<u>=</u>	
3. Inte	nsive Care Service		
	nber months on call nights/weekends for rown subspecialty service		
	Patients call you directlyor		

	Name:
SERV	/ICE (cont'd) page 4
B.	DESCRIBE ANY NEW CLINICAL PROGRAMS DEVELOPED.
C. you w etc.	COMMITTEE ACTIVITY - indicate hours/month spent in meetings and in preparation. State if vere a chairperson. Exclude non-committee meetings e.g. Faculty meetings, patient inservice,
Maste	1. Intramural (AHSC, main campus, TMC, Kino, Phoenix campus). Include Doctorate or ers student committees on which you serve.
	2. Extramural (name of committee and organization)
	a. County
	b. State
	c. National
	d. International
D.	ADMINISTRATION
	1. Intramural - (Section Chief or administration of large clinical or research programs)
	2. Extramural - (Officer in professional organizations, non-committee, e.g. Treasurer WSPR)
E. 0	THER SERVICE RESPONSIBILITIES
	Applicant Interviewer for

HONORS, AWARDS, RECOGNITION (LIST AND GIVE DATE)

___College of Medicine

____Housestaff

Name:			

SELF EVALUA	TION WORKSHEET. J	January 1. to	December 31.

SUMMARY

Faculty member's comments:

After reviewing the items entered on the previous pages, please evaluate your efforts and achievements for the past year.

Meets High Far exceeds
Needs improvement Expectations Expectations

Teaching
Research and scholarship
Patient care
Service/Administration

Name:			

FACULTY WORKSHEET FOR WORKLOAD AND GOALS

Proposed workload assignment for the next year (to be discussed by Faculty member, Section Chief and Department Head)
Dr is a (state rank and track) in the Section of (state Section). Approximately% of his/her time is devoted to direct patient care, including clinical teaching for% of the time. Dr also participates in teaching activities in classroom and conference settings for% of time (specify courses). He/She spends% of the time in research and other activities. Approximately% of his/her time is dedicated to administration and other service.
List specific expectations/objectives for the upcoming year. Expectations should be specific, reasonable, measurable, and attainable. Goals in research, teaching, clinical and administrative activities should be specified, as appropriate.
Expectations:
1. 2. 3.
Discussions should include clear objectives for performance that will be considered as below, meeting or exceeding expectations. If the workload assignment changes during the academic year, these expectations must be revised.
Faculty Member
Section Chief
Department Head