



Curricular Change Policy

Category:	9-General Education Policies
Curriculum Phase:	All Phases
Author/Authoring Body:	Curricular Affairs
Responsible Unit:	Curricular Affairs
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Summary

This policy states the Tucson Educational Policy Committee's authority to modify aspects of the medical education program curriculum, graduation requirements, and policies at any time before a student completes the requirements for graduation. Thus, students cannot be assured the curriculum or the graduation requirements in place upon their entry will remain the same throughout their entire programs.

Related LCME Standard: 8.1 Curricular Management

A medical school has in place a faculty committee that has responsibility for the overall design, management, integration, evaluation, and enhancement of a coherent and coordinated medical curriculum.

Applicability & Scope

This policy applies to all phases of the medical education program leading to the MD degree.

Definitions

None

Policy Statement

I. Curricular Change

- A. The Tucson Educational Policy Committee (TEPC) may modify aspects of the medical education program curriculum, graduation requirements, and education or student progress policies at any time before a student completes the requirements for graduation. Approved change(s) will designate an effective date or affected student cohort but may affect all students.

Procedures

None

Related Information

None

Revision History

6/12/2024: The Tucson Educational Policy Committee approved revisions to the policy to update outdated program details, including references to old tracks and committee structure.

2/15/2012: Policy revised.

6/15/2011: Policy approved.