



SYLLABUS
OBG-813C- Obstetrics & Gynecology Clerkship

Course Description

This required 6-week clerkship is an introductory experience in the provision of comprehensive medical care and counseling services to elderly, adult, and adolescent female patients. The obstetrical conditions and gynecological problems commonly encountered by the physician provide the primary focus for this clerkship experience, but knowledge of serious or less common conditions is also available. Therefore, the basis for the clerkship is to introduce the clinical information thought to be fundamental in the education of all physicians.

This primary learning experience is designed to meet several goals. First, we hope students develop some appreciation for the specialty of obstetrics and gynecology that deals exclusively with female patients at all stages of their life cycle.

Second, during the next six weeks, students will focus on medical knowledge, patient care, interpersonal and communication skills, professionalism, practice-based learning, and system-based practice in the field of obstetrics and gynecology. It is our hope students will integrate all the experiences they have had in their education to this point regarding women's health into a great picture, which will assist them in becoming a more knowledgeable, compassionate, and excellent physician.

Instructor and Contact Information

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Community and Rural Sites

Banner Tucson
Banner Payson
Genesis OB/GYN
Marana Health Center
Tuba City Regional Health (Tuba City)
Southern Arizona VA Health Care System
Yuma Hospital and San Luis Clinic

Course Objectives

During this course students will:

1. Develop some appreciation for the specialty of obstetrics and gynecology that deals exclusively with female patients at all stages of their life cycle.
2. Focus on medical knowledge, patient care, interpersonal and communication skills, professionalism, practice-based learning, and system-based practice in the field of obstetrics and gynecology.
3. Realize whatever specialty you ultimately choose you will undoubtedly encounter women and you will want to provide them with the best care and information possible.
4. Learn to demonstrate clear and professional communication with patients, families, and healthcare teams.

Expected Learning Outcomes

Upon completion of this course, students will be able to:

1. Demonstrate competence in the medical interview and physical examination of women and incorporates ethical, social, and diversity perspectives to provide culturally competent health care.
2. Apply recommended prevention strategies to women throughout their lifespan.
3. Demonstrate competency of basic skills appropriate for this clerkship.
4. Obtain accurate obstetric and gynecologic histories.
5. Perform both a complete physical exam including a pelvic exam.
6. Order commonly used diagnostic procedures and accurately interprets results.
7. Exhibit effective problem-solving skills.
8. Provide care that is psychosocially and culturally appropriate.
9. Demonstrate knowledge of preconception care including the impact of genetics, medical conditions and environmental factors on maternal health and fetal development.
10. Explain the normal physiologic changes of pregnancy including interpretation of common diagnostic studies.
11. Describe common problems in obstetrics.
12. Demonstrate knowledge of intrapartum care.
13. Demonstrate knowledge of postpartum care of the mother and newborn.
14. Describe menstrual cycle physiology, discusses puberty and menopause, and explains normal and abnormal bleeding.
15. Describe the etiology and evaluation of infertility.
16. Display a thorough understanding of contraception, including sterilization and abortion.
17. Demonstrate knowledge of common benign gynecological conditions.
18. Formulate a differential diagnosis of acute abdomen and chronic pelvic pain.

19. Describe common breast conditions and outlines the evaluation of breast complaints.
20. Demonstrate knowledge of perioperative care and familiarity with gynecological procedures.
21. Describe gynecological malignancies including risk factors, signs and symptoms and initial evaluation.
22. Provide a preliminary assessment of patients with sexual concerns.
23. Demonstrate adequate knowledge by answering questions related to Obstetrics and Gynecology.
24. Exhibit a satisfactory fund of knowledge and an understanding of basic pathophysiological processes concerning common OB/GYN problems.
25. Demonstrate ability to apply knowledge to clinical situations.
26. Demonstrate an understanding of the influences of patient's age, sex, socioeconomic conditions, culture, race, and ethnicity in the perception of illness and its treatment.
27. Use an evidence-based approach.
28. Organize and discusses literature related to this specialty.
29. Demonstrate appropriate use of information technology.
30. Create and sustain a therapeutic and ethically sound relationship with patients, families, and colleagues.
31. Demonstrate effective listening skills.
32. Clearly document and present patient data and clinical information.
33. Recognize their role as a leader and advocate for women.
34. Ask insightful questions and contributes to the care of his/her patient.
35. Effectively works with health care professionals to provide patient-focused care.
36. Display respect for others.
37. Actively seeks responsibility beyond the scope of expectations.
38. Recognize limitations of knowledge and incorporates feedback.
39. Demonstrate integrity in all interactions.
40. Maintain appropriate dress and demeanor.
41. Practice cost-effective health care and resource allocation that does not compromise quality of care.
42. Function as a patient advocate.
43. Function effectively in different types of delivery systems.
44. Demonstrate awareness of social and community issues related to OB/GYN.

Learning Outcome Assessment Methods

Learning Objective	EPO	Assessment Methods	Instructional Methods
LO-1 Demonstrate competence in the medical interview and physical examination of women and incorporate ethical, social, and diversity perspectives to provide culturally competent health care.	PC-01, SBP-07	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Clinical Experiences, OSCE
LO-2 Apply recommended prevention strategies to women throughout their lifespan.	PC-09	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE

LO-3 Demonstrate competency of basic skills appropriate for this clerkship.	PC-01, PC-02, PC-05, PC-06, ICS-01, ICS-02	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-4 Obtain accurate obstetric and gynecologic histories.	PC-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Case Conferences, Clinical Experiences OSCE
LO-5 Perform both a complete physical exam including a pelvic exam.	PC-01	Clinical Evaluations, WBAs, Written H&Ps	Case Conferences, Clinical Experiences OSCE
LO-6 Order commonly used diagnostic procedures and accurately interprets results.	PC-05	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-07 Exhibit effective problem-solving skills.	MK-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-8 Provide care that is psychosocially and culturally appropriate.	PRO-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-9 Demonstrate knowledge of preconception care including the impact of genetics, medical conditions and environmental factors on maternal health and fetal development.	MK-02	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, , Clinical Experiences OSCE
LO-10 Explain the normal physiologic changes of pregnancy including interpretation of common diagnostic studies.	MK-02,	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-11 Describe common problems in obstetrics.	MK-03	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-12 Demonstrate knowledge of intrapartum care.	SPB-02	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-13 Demonstrate knowledge of postpartum care of the mother and newborn.	MK-03	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE

LO-14 Describe menstrual cycle physiology, discuss puberty and menopause, and explain normal and abnormal bleeding.	MK-02	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-15 Describe the etiology and evaluation of infertility.	PC-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-16 Display a thorough understanding of contraception, including sterilization and abortion.	MK-02, MK-05	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-17 Demonstrate knowledge of common benign gynecological conditions.	MK-04	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-18 Formulate a differential diagnosis of acute abdomen and chronic pelvic pain.	PC-05	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-19 Describe common breast conditions and outline the evaluation of breast complaints.	MK-04	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-20 Demonstrate knowledge of perioperative care and familiarity with gynecological procedures	MK-03	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, , Clinical Experiences OSCE
LO-21 Describe gynecological malignancies including risk factors, signs and symptoms, and initial evaluation.	MK-04	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-22 Provide a preliminary assessment of patients with sexual concerns.	PC-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-23 Demonstrate adequate knowledge by answering questions related to Obstetrics and Gynecology.	MK-02	Clinical Evaluations, WBAs, NBME Shelf Exam	Clinical Experiences
LO-24 Exhibit a satisfactory fund of knowledge and an understanding of basic pathophysiological processes concerning common OB/GYN problems.	MK-04	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-25 Demonstrate ability to apply knowledge to clinical situations.	MK-03	Clinical Evaluations, WBAs, Written H&Ps,	Case Conferences, Clinical Experiences

		Progress Notes, NBME Shelf Exam	OSCE
LO-26 Demonstrate an understanding of the influences of the patient's age, sex, socioeconomic conditions, culture, race, and ethnicity in the perception of illness and its treatment.	MK-04, MK-05	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-27 Use an evidence-based approach.	MK-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-28 Organize and discuss literature related to this specialty.	PBLI-06	Clinical Evaluations, WBAs, Written H&Ps	Case Conferences, Clinical Experiences
LO-29 Demonstrate appropriate use of information technology.	PBLI-06	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Clinical Experiences
LO-30 Create and sustain a therapeutic and ethically sound relationship with patients, families, and colleagues.	ICS-01	Clinical Evaluations, WBAs	Clinical Experiences OSCE
LO-31 Demonstrate effective listening skills.	ICS-01, ICS-02	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Case Conferences, Clinical Experiences OSCE
LO-32 Clearly document and present patient data and clinical information.	ICS-04	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Clinical Experiences OSCE
LO-33 Recognize their role as a leader and advocate for women.	SPB-04	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-34 Ask insightful questions and contribute to the care of his/her patient.	ICS-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Case Conferences, Clinical Experiences OSCE
LO-35 Effectively works with healthcare professionals to provide patient-focused care.	ICS-03	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Clinical Experiences
LO-36 Display respect for others.	ICS-01, ICS-02	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Case Conferences, Clinical Experiences OSCE
LO-37 Actively seeks responsibility beyond the scope of expectations.		Clinical Evaluations, WBAs	Clinical Experiences
LO-38 Recognize limitations of knowledge and incorporate feedback.	PRO-09	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME	Case Conferences, Clinical Experiences OSCE

		Shelf Exam	
LO-39 Demonstrate integrity in all interactions.	PRO-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Clinical Experiences OSCE
LO-40 Maintain appropriate dress and demeanor.	PRO-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Case Conferences, Clinical Experiences OSCE
LO-41 Practice cost-effective health care and resource allocation that does not compromise the quality of care.	SBP-03	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-42 Function as a patient advocate.	SPB-04	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE
LO-43 Function effectively in different types of delivery systems.	SBP-01	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes	Case Conferences, Clinical Experiences
LO-44 Demonstrate awareness of social and community issues related to OB/GYN	SBP-07	Clinical Evaluations, WBAs, Written H&Ps, Progress Notes, NBME Shelf Exam	Case Conferences, Clinical Experiences OSCE

Didactic Sessions and Lab Schedule

Lectures are a mixture of team-based learning, traditional lectures, and skills labs. Lectures are front loaded and will be held at the Tucson Campus during week one of the student's rotation. Attendance is mandatory for all lecture sessions. There are additional Tuesday afternoon sessions throughout the rotation as well, as mandatory Department conferences every Wednesday morning.

Welcome – Orientation

Overview of Clerkship

- Rational of Front- Loaded Didactics
- Organization around Entrustable Professional Activities (EPA's)
- Taking a history
- H&P's
- Oriented students on services
- Suture Techniques:
 - Knot Tying (residents)
 - Suturing (residents)
 - Foley Insertions

HSIB Lab – birthing simulations /speculum exam

Didactics:

- OB Basics-Labor and Delivery
- Gowning/Gloving/Tour
- Fetal Heart tones
- Maternal Physiology
- OB Complications
- Survivors Teaching Students About the Experience of Cervical Cancer
- Management of Labor
- Preterm Labor and PPRM
- Preeclampsia/Eclampsia
- Menopause
- Contraception (EPA 4) (APGO)
- Abnormal/normal uterine bleeding
- STI
- Perinatal Mood and Anxiety Disorders (PMADS)
- Intimate Partner Violence (IPV)
- Intrapartum Care

Assignments and Examinations: Schedule/Due Dates

Mid-clerkship Formative Feedback: Due by the end of week 3.

Students are required to complete comprehensive exams in uWISE. The exams utilize various clinical vignettes followed by multiple choice questions. The focus should not be on exam scores, but rather used as a tool to help prepare for the NBME shelf exam. Students are required to complete the following uWISE exams:

- 50-point comprehensive exam on either OB or GYN: Due by end of week 2.
- 50-point comprehensive exam on either OB or GYN: Due by week 4.
- 50-point comprehensive exam on either OB or GYN (whichever wasn't completed above): Due by end of week 5.
- 100 -point comprehensive timed exam due by the last Thursday of the rotation.

To access the exams, please go to **SCHOOL LINK:**

<https://apgo.mycrowdwisdom.com/diweb/institution?guid=9599562e-eba3-4adb-9b27-aeb2ae0e03d4> and sign in with username and password. Each student must create their own username and password before entering the site. Once students complete their exam, take a screen shot of the completed exam and upload to MedLearn.

Presentation: Each student is required to pick an OBGYN topic to present during the GYN portion of the clerkship. Each student will be expected to create a PowerPoint presentation regarding an obstetrics/gynecology subject of their choosing, designed to last 5minutes. As part of the structured preparation for the NBME exam, students will present their topics to each other, under faculty moderation, during the last week of the rotation. Please reach out to Julie, Dr. Bullock, or Dr. Dudick with your topic once you have chosen it (ideally by the mid-clerkship feedback session) so we can prevent duplication of content.

Objective Structured Clinical Examination (OSCE): completed the last week of the clerkship.

NBME Shelf Exam: Last day of the clerkship.

Required Patient Cases/Clinical Conditions/Procedures/Skills

Each patient/clinical condition has an associated minimum level of student responsibility. Definitions for each level of responsibility are below:

Perform: Student applies knowledge and demonstrates skills necessary to provide patient care and/or perform an indicated procedure under appropriate supervision.

Assist: Student collaboratively assists with providing patient care and/or performing a procedure under the appropriate supervision.

Observe: Student attentively observes patient care and/or the procedure being performed.

Types of Patient Cases/Clinical Condition	Clinical Setting (Inpatient, Outpatient)	Level of Student Responsibility	Alternative Experience
Abnormal uterine bleeding	Outpatient or Inpatient	Perform Perform physical exam and workup	uWISE ET 45
Amenorrhea Evaluation	Outpatient or Inpatient	Assist	uWISE ET 43; Obstetrics and Gynecology e-Learning Module: Amenorrhea
Breast Examination	Outpatient or Inpatient	Perform	Additional clinical experience
Cervical Culture/STI Screening	Outpatient or Inpatient	Perform Perform physical exam and workup	Additional clinical experience
Cervical exam on patients in labor	Outpatient or Inpatient	Observe Understand elements of a cervical exam when a patient is evaluated on Labor and Delivery	Additional clinical experience
Contraceptive Counseling	Outpatient or Inpatient	Perform Be able to discuss benefits and risks of options with patients	uWISE ET 33; APGO Educational Series on Women's Health Issues: Contraception-Patient Counseling and Management
Ectopic Pregnancy Diagnosis	Outpatient or Inpatient	Perform Perform physical exam and workup	uWISE ET 15; Chapter 13 in text

Female catheterization	Outpatient or Inpatient	Perform Perform under direct supervision	Additional clinical experience
First trimester bleeding	Outpatient or Inpatient	Assist Perform under direct supervision	uWISE ET 16, 43 & 45; Chapter 13 in text
Gynecologic History Taking	Outpatient or Inpatient	Assist Understand the elements of a history that are vital for taking a thorough history	Additional clinical experience
Hormone Replacement Therapy/Menopause	Outpatient or Inpatient	Assist Understand treatment options and side effects	uWISE ET 47; Chapter 37 in text
Pap Screening Test	Outpatient or Inpatient	Perform Perform under supervision; understand screening guidelines	
Pelvic Exam	Outpatient or Inpatient	Perform	Additional clinical experience
Pelvic Pain Management	Outpatient or Inpatient	Perform Understand etiologies of pelvic pain	uWISE ET 39
Sexually transmitted diseases	Outpatient or Inpatient	Perform Perform physical exam and workup	uWISE ET 36; Chapter 27 in text, Obstetrics and Gynecology e-Learning Module: Vaginitis
Third Trimester Bleeding	Outpatient or Inpatient	Assist Perform physical exam and workup	uWISE ET 23, and 45; Obstetrics and Gynecology e-Learning Module: Third Trimester Bleeding
Placenta Delivery	Inpatient	Perform	
Vaginal Delivery	Outpatient or Inpatient	Observe	Additional clinical experience
Cesarean Delivery	Inpatient	Assist	
Normal and Abnormal labor	Outpatient or Inpatient	Assist Understand progression of labor with labor curve through patient rounding q2-4 hours	
APGAR/Infant Evaluation	Outpatient or Inpatient	Observe	
Electronic Fetal Monitoring	Inpatient	Perform Be able to interpret fetal heart tracing including category	

Knot Tying	Outpatient or Inpatient	Perform Practice outside of clinical duties, tie knots in suturing workshop; tie knots during case closure	
Prenatal Exam	Outpatient or Inpatient	Perform Understand the elements of a prenatal visit	
Sterile Technique	Outpatient or Inpatient	Perform Understand sterile field and how to remain sterile during procedures/surgeries	
Basic suture tying techniques	Outpatient or Inpatient	Perform	
Preeclampsia/ Gestational Hypertension	Outpatient or Inpatient	Assist	
History and Physical	Outpatient or Inpatient	Perform Conduct directed history and physical exam specific to either obstetrics or gynecology depending on patient problem	Additional clinical experience

Alternative Experiences

If a student is unable to experience a required Patient Case/Clinical Condition, they must complete an alternative experience. All alternative experiences must be approved by the clerkship director.

Instructions for how to submit an alternative experience request:

https://meddocs.medicine.arizona.edu/MedLearn_Clerkship_AltExp/

Direct link to submit an alternative experience request:

<https://medlearn.medicine.arizona.edu/clerkship/altexp>

Note, after submitting an alternative experience request, students must log the case in their logbook with an explanation that the requirement was satisfied through an alternative experience.

Patient Encounter and Duty Hours Log

MedLearn is a fully integrated “portal” in which students enter one system that manages the entire educational ecosystem and reporting.

Students are required to Login with your UA NetID and password at: medlearn.medicine.arizona.edu.

- Duty Hours: Students should log in daily to complete recording of duty hours. The Clerkship director and/or clerkship coordinator will routinely review cumulative duty hours data and correct any

systemic problems that prevent compliance with the stated duty hours policy. Students who stay over the limitations of duty hours on their own volition must provide a justification for the reason at the time the hours are recorded. Students will not be penalized for accurate reporting, nor will duty hours information be used to determine grades or for student evaluations. Duty hour reports will be retained in the electronic database systems. Grades will not be released until the student reports duty hours.

- Patient and Procedure Logs: Students should login daily to record your required patient encounters and skills as described above. All the required patient logs must be logged in by the end of the clerkship. If a student is unable to see a particular case, the Clerkship Director will assign an alternative experience. Students are ONLY to log alternative experience in MedLearn if it is approved by the Clerkship Director. Please see Required Patient/Clinical Conditions for a list of approved Alternative Experiences.

History & Physical Exam

Students must login and record your required one Patient Physical and one Patient History in Medlearn.

Students must complete written H&P's, which will be reviewed and graded by the clerkship directors. The format of the written H&P will be provided at orientation. H&Ps are part of the clinical grade, so thoroughness is vital. The director will use the Clinical H&P Rubric to determine the written H&P grade. Students are required to upload the written H&Ps in MedLearn under assignments. Failure to upload H&P assignments on the due dates and record HP Feedback will cause students to lose professionalism points.

The H&P is graded using a rubric noted below. The maximum score is 20 points. Points are deducted based off the criteria in the rubric boxes. The H&P is 5% of the total grade.

Grading is done during the mid-clerkship review and students receive their feedback in real time. Students can keep this grade or choose to do a second, separate H&P that is due by the end of their rotation. The same rubric applies. The grade on the second H&P is final. There is no option to keep the higher of two grades. No feedback is given on the second H&P

Criteria	Exceeds Expectations (EE)	Meets Expectations (ME)	Needs Improvement (NI)	Inadequate
Organization of Write Up	<ul style="list-style-type: none"> • All information organized in logical sequence. • Follows acceptable format 	<ul style="list-style-type: none"> • Information organized in logical sequence. • Follows acceptable format 	<ul style="list-style-type: none"> • Errors in format, • Information intermittently organized 	<ul style="list-style-type: none"> • Errors in format • Information disorganized
Thoroughness of History	<ul style="list-style-type: none"> • Thoroughly documents all pertinent history components for type of note, includes critical as well as supportive information 	<ul style="list-style-type: none"> • Documents most pertinent history components; includes all critical information 	<ul style="list-style-type: none"> • Fails to document most pertinent history components; lacks some critical information or rambling in history 	<ul style="list-style-type: none"> • Minimal history, critical information missing
Thoroughness of Physical Examination	<ul style="list-style-type: none"> • Thoroughly documents all pertinent examination components for type of note 	<ul style="list-style-type: none"> • Documents most pertinent examination components includes all critical examinations 	<ul style="list-style-type: none"> • Documents some pertinent examination components 	<ul style="list-style-type: none"> • Physical examination cursory, misses several pertinent components

Diagnostic Reasoning	<ul style="list-style-type: none"> Assessment consistent with prior documentation. Clear justification for diagnosis. Notes all secondary problems. Cost effective when ordering diagnostic tests 	<ul style="list-style-type: none"> Assessment consistent with prior documentation. Clear justification for diagnosis. Notes most secondary problems. 	<ul style="list-style-type: none"> Assessment mostly consistent with prior documentation. Fails to clearly justify diagnosis or note secondary problems or orders inappropriate diagnostic tests. 	<ul style="list-style-type: none"> Assessment not consistent with prior documentation. Fails to clearly justify diagnosis or note secondary problems or orders inappropriate diagnostic tests.
Treatment Plan/Patient Education	<ul style="list-style-type: none"> Treatment plan and patient education addresses all issues raised by diagnosis, Excellent insight into patient's needs. Evidence based decisions. Cost effective treatment. 	<ul style="list-style-type: none"> Treatment plan and patient education addresses most issues raised by diagnosis. Evidence based decisions 	<ul style="list-style-type: none"> Treatment plan and patient education fail to address most issues raised by diagnoses 	<ul style="list-style-type: none"> Minimal treatment plan and/or patient education addressed

Readings

Required: Beckmann & Ling's Obstetrics & Gynecology 7th ed

Recommended: Blueprints for OBGYN, Case Files for OBGYN, First Aid for OBGYN, APGO videos

Required or Special Materials

Scrubs, stethoscope, and white coat

Mid-Clerkship Formative Feedback

The mid-clerkship student assessment is intended to serve as feedback and a vehicle to show progress. This is not a formal evaluation and will not be included in the formal grading process. Students are asked to distribute the mid-clerkship feedback form to those residents and attendings on your service with whom you have worked with the most. Students should complete their section of the form before meeting with the supervising faculty members and residents. Each form should be discussed and signed by the reviewer and student. Explanation for below expectations, strengths, and goals/plans for improvement should include written comments.

Please bring the completed forms to the mid-point feedback session at your scheduled time. ***Submission of at least one completed form at your mid-point feedback session is mandatory.*** All student forms are stored in the clerkship office.

Grading Scale and Policies

Grading for the Clerkship is determined by the following:

Workplace Based Assessment (WBA) (Minimum 4 WBA's required)	20%
Clinical Assessment	50%
NBME Shelf Exam	15%
Academic History & Physical	5%
OSCE	5%
Professionalism	5%

Total	100%
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Faculty and resident assessment of student performance will be collected via the New Innovations online system for students that are at community and rural sites. Students that rotate at Banner will be using the Qualtrics End of Day evaluation. Summary assessment of student performance reports will be provided to students by clerkship coordinators after the end of the rotation and before grades are posted. All faculty and resident comments are de-identified in the report.

Clinical Grade (50%):

- Qualtrics/New Innovations Evaluations: The six ACGME competencies (PC, MK, PBL, COMM, PROF, SBP) will be averaged from each evaluation completed on behalf of the student for the clinical portion of student’s grade.

Workplace Based Assessments (20%):

Students are required to be assessed on a minimum of 4 different EPAs during each clerkship and receive a minimum average of one WBA’s per week for each week of patient interaction. Due to minimal patient interaction, students are not required to get one WBA’s during the first and last week of the OBGYN clerkship. A total of 4 WBA’s is required during the OBGYN clerkship. A minimum of four of the following Entrustable Professional Activities (EPA) must be seen by the end of the OBGYN Clerkship:

- EPA 1: Gather a History and Perform a Physical Examination
- EPA 2: Prioritize a Differential Diagnosis Following a Clinical Encounter
- EPA 3: Recommend and Interpret Common Diagnostic and Screening Tests
- EPA 5: Document a Clinical Encounter in the Patient Record
- EPA 6: Provide an Oral Presentation of a Clinical Encounter

The clerkship director may allow additional EPAs as part of the list of EPAs for this clerkship. Students are encouraged to talk to the clerkship director to obtain approval.

A grade of “pass” is awarded for 20% of the grade when a student has completed:

- Minimum 4 WBA forms submitted for an average of one per week for each week of patient interaction in the clerkship block.
- Minimum 4 different Entrustable Professional Activities (EPAs) seen by end of each clerkship block.
- Minimum of 2 faculty members and 2 residents must complete WBA assessments for the learner. If no resident is present in a clinical block or rotation (e.g., rural rotations, some community clinic rotations), then only the attending assesses the learner a minimum of one time a week.

What constitutes “fail” in WBA:

- Not meeting the minimum in one or more WBA requirement(s), as listed above.
- Being evaluated by an individual who is not an attending or resident (e.g., peer, friend, family member, etc.). This constitutes academic dishonesty and is subject to the consequences outlined in the Honor Code policy, including academic dismissal.

Note: Grading for WBA is “all or none”. That is, students are awarded 20% for completing the minimum WBA requirements as outlined above. If students do not meet the minimum by the end of the last day of the rotation, they are awarded 0% for this portion of the final clerkship grade. There is no remediation period.

NBME Shelf Exam (15%):

Students Equated Percent Correct Score (raw score) will be converted into a Percentile Rank using the NBME Academic Year Norms graph, and the quarter (1-4) in which the exam was taken. Students must score in the 5th percentile or higher to pass the exam. The Percentile Rank may change over the course of the academic year in each quarter (e.g., a raw score that converts to the 15th percentile in quarter 1 may fall in the 10th percentile in quarter 4 for the same raw score).

Retake exams utilize the same method. The Equated Percent Correct Score (raw score) will be converted to the Percentile Rank for the quarter (1-4) in which the retake exam was taken.

Appendix A: Academic Subject Exam norms 2023-2024 Academic Year Norms.

Academic History & Physical Exam (5%):

The Academic History & Physical Exam is graded by the Clerkship Director. The format of the written H&P will be provided at orientation. The clerkship director will use the Clinical H&P Rubric to determine the final written H&P grade. Students are required to upload the written exam in MedLearn under assignments.

OSCE (5%)

The OBGYN OSCE is scheduled during the last week of the clerkship. The OSCE involves seeing two standardized patients with OBGYN-related chief complaints and performing a history and physical and developing a differential and then documenting their encounter. The OSCE is worth 5% of the total grade. Your clinical experience over the 6 weeks will prepare you for the OSCE, it is a Pass/Fail grade.

Professionalism Grade (5%):

Professionalism accounts for 5% of the student's overall grade. A significant lapse and/or a pattern of lapses will result in a deduction. The Clerkship Director has full authority to determine the final professionalism grade, including deducting full or partial credit. In addition, lapses in professionalism may be reflected in the student's summative evaluation and Medical Student Performance Evaluation (MSPE).

The following list, while not exhaustive, should help to clarify what is included in the Professionalism grade throughout the clerkships.

Students will:

- Complete credentialing paperwork and site-specific requirements such as, but not limited to, fingerprinting and drug screening, by the stated deadline.
- Complete assignments by due date. This includes but is not limited to the following:
 - MedLearn (Duty hours, H&P feedback, Patient Logs)
 - Surveys (e.g., MedLearn, New Innovations)
 - Written History and Physicals
 - Mid-Clerkship Formative Feedback Form
 - Return of books and other borrowed items
- Respond to emails in a timely manner (within 2 business days)
- Refrain from using cell phones during meetings/sessions/didactics.
- Always inform your team/preceptor of your whereabouts

- Be considerate to staff, faculty, residents, and/or patients.
- Be on time for required meetings/sessions and do not leave without permission or until dismissed.
- Sign-in for didactics or other activities were requested ONLY for yourself.
- Be punctual and comply with NBME Shelf Exam rules.
- Obtain advance permission from the Clerkship Director/Program Manager for absences from activities and/or wards; inform appropriate residents and/or attendings.

A clerkship reserves the right to assign a failing grade for the entire clerkship if a student performs in an unprofessional manner in terms of interactions with patients and other health professionals, completing assignments, attendance at scheduled activities, or other inappropriate actions or activities.

Final Grade Distribution

The Department of OBGYN, in keeping with the policy of the College of Medicine, will assign final grades using a cumulative, point-based system calculated with the above criteria. Final grades will be distributed using the following COM guidelines:

Honors: Top 30% of the clerkship cohort

High Pass: Next 30% of the clerkship cohort

Pass: Remaining cohort who did not meet the criteria for honors or High Pass, and who met the minimum passing criteria will be awarded a grade of "Pass."

University Policies

Absence and Class Participation Policy

Absences for any sincerely held religious belief, observance, or practice will be accommodated where reasonable. Refer to the [Religious Accommodation Policy](#).

Absences pre-approved by the University Dean of Students (or dean's designee) will be honored.

Classroom Behavior/Attendance Policy

To foster a positive learning environment, students and instructors have a shared responsibility. We want a safe, welcoming, and inclusive environment where all of us feel comfortable with each other and where we can challenge ourselves to succeed. To that end, our focus is on the tasks at hand and not on extraneous activities (e.g., texting, chatting, reading a newspaper, making phone calls, web surfing, etc.).

Students are asked to refrain from disruptive conversations with people sitting around them during lecture. Students observed engaging in disruptive activity will be asked to cease this behavior. Those who continue to disrupt the class will be asked to leave lecture or discussion and may be reported to the Dean of Students.

College of Medicine – Tucson Attendance Policy: <https://medicine.arizona.edu/internal-resources/form/attendance-and-absence-policy>

Threatening Behavior Policy

The UA Threatening Behavior by Students Policy prohibits threats of physical harm to any member of the

University community, including to oneself. See <http://policy.arizona.edu/education-and-student-affairs/threatening-behavior-students>.

Accessibility and Accommodations

At the University of Arizona, we strive to make learning experiences as accessible as possible. If you anticipate or experience barriers based on disability or pregnancy, please contact the Disability Resource Center (520-621-3268, <https://drc.arizona.edu/>) to establish reasonable accommodations.

Code of Academic Integrity

Students are encouraged to share intellectual views and discuss freely the principles and applications of course materials. However, graded work/exercises must be the product of independent effort unless otherwise instructed. Students are expected to adhere to the UA Code of Academic Integrity as described in the UA General Catalog. See: <https://deanofstudents.arizona.edu/policies/code-academic-integrity>.

The University Libraries have some excellent tips for avoiding plagiarism, available at <http://new.library.arizona.edu/research/citing/plagiarism>.

UA Nondiscrimination and Anti-harassment Policy

The University is committed to creating and maintaining an environment free of discrimination; see <http://policy.arizona.edu/human-resources/nondiscrimination-and-anti-harassment-policy>

Our classroom is a place where everyone is encouraged to express well-formed opinions and their reasons for those opinions. We also want to create a tolerant and open environment where such opinions can be expressed without resorting to bullying or discrimination of others.

Confidentiality of Student Records <https://www.registrar.arizona.edu/privacy-ferpa/ferpa>

University and COM-T Policies

See [University of Arizona Policies](#)

See [COM-T Student Policies](#)

Subject to Change Statement

Information contained in the course syllabus, other than the grade and absence policy, may be subject to change with advance notice, as deemed appropriate by the instructor.

Appendix A: Obstetrics and Gynecology Subject Exam 2023-2024 Academic Year Norms

SUBJECT EXAMINATION PROGRAM

OBSTETRICS AND GYNECOLOGY EXAMINATION

2023-2024 ACADEMIC YEAR NORMS



Equated Percent Correct (EPC) Summary Statistics

	Academic Year	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Number of Examinees	19,709	4,962	4,260	4,701	4,489
Mean	79.2	78.7	79.4	79.7	79.4
SD	7.5	7.5	7.6	7.2	7.4

Interpreting Academic Norms

- Norms are provided to aid in the interpretation of examinee performance.
- They make it possible to compare examinees' scores with the performance of a norm group.
- Norm group characteristics:
 - Examinees from LCME-accredited medical schools who took a form of this examination as an end-of-course or end-of-clerkship examination for the first time during the academic year from 8/1/2023 through 7/31/2024.

Quarterly Norms

- The percentile ranks for each quarter are defined using the school reported start date of the first rotation for this subject.
- Using the start date of the first rotation, examinees are assigned to the appropriate quarter based on the assumption that their test date would be at least four weeks later.
- For example, if a school's start date for the first rotation is March, then the performance of examinees from that school that tested in April, May or June would be represented in the first quarter.
- Since quarterly norms are based only on schools that supplied the start date of the first rotation for this subject, the number of examinees reported across quarters may not add up to the total norm group for the academic year.

Using the Table

- Locate an examinee's score in the column labeled "EPC" and note the entry in the adjacent column for the academic year or quarterly testing period of interest. This number indicates the percentage of examinees that scored at or below the examinee's equated percent correct score.

EPC	Acad. Year	Percentile Ranks			
		Q1	Q2	Q3	Q4
100	100	100	100	100	100
99	100	100	100	100	100
98	100	100	100	100	100
97	100	100	100	100	100
96	100	100	100	100	100
95	100	100	100	100	100
94	99	99	99	99	99
93	99	99	99	99	99
92	98	98	98	98	98
91	97	98	97	97	97
90	96	96	95	95	96
89	94	95	93	93	94
88	91	92	90	90	91
87	88	89	87	87	88
86	84	86	83	83	84
85	80	82	79	79	80
84	76	78	75	75	75
83	68	71	67	66	68
82	63	66	61	61	63
81	58	60	56	56	57
80	52	55	51	50	52
79	47	50	46	45	46
78	42	45	41	40	41
77	37	40	37	35	37
76	33	35	33	31	32
75	29	31	28	27	28
74	25	27	24	23	24
73	21	23	21	19	20
72	18	20	18	17	18
71	15	16	15	13	14
70	13	14	13	11	13
69	11	12	11	9	10
68	9	10	9	7	8
67	7	8	7	6	6
66	6	6	6	5	5
65	5	5	4	4	4
64	3	4	3	3	3
63	3	3	3	2	3
62	2	3	3	2	2
61	2	2	2	1	2
60	1	2	1	1	1
59	1	1	1	1	1
58	1	1	1	0	1
57	1	1	1	0	0
56	1	1	1	0	0
55	0	1	0	0	0
≤ 54	0	0	0	0	0