

**The University of Arizona College of Medicine – Tucson**  
**Effects of Infectious and/or Environmental Disease or Disability on Medical Student Learning**  
**Activities Policy**

<b>Policy #:</b>	Type in Policy Number.	<b>Policy Name:</b>	<b>Effects of Infectious and/or Environmental Disease or Disability on Medical Student Learning Activities</b>
Category:	Grading and Progression	Policy Status:	Final - TEPC Approved
COM-T Phase:	N/A	Effective Date:	6/16/2021
Responsible Unit:	Curricular Affairs, Student Affairs	Revision Dates:	6/16/2021
Relevant LCME Standard(s):	12.8 Student Exposure Policies/Procedures	Page 1 of 2	

## Purpose and Summary

This policy is intended to describe the process for students who experience the effects of infectious and/or environmental disease or disability on medical student learning activities.

## Scope

This policy is intended for all students enrolled at the COM – T four-year MD degree program.

## Definitions

“Student” is an enrolled medical student in the four year MD degree program.

## Policy

In accordance with the Americans with Disabilities Act (ADA) and the Rehabilitation Act of 1973, Section 504, no qualified student (see the [Technical Standards Policy](#)) will be denied access to, participation in, or the benefits of, any program or activity operated by the University because of disability.

- Information and Technical Assistance on the Americans with Disabilities Act ([ADA.gov](http://ADA.gov))
- The University of Arizona Disability Resource Center ADA/504 Compliance ([DRC.arizona.edu](http://DRC.arizona.edu))

If a student anticipates or experiences physical or academic barriers based on the effects of infectious and/or environmental disease or disability on medical student learning activities, it is the responsibility of the student to make their disability status and subsequent need for an accommodation known.

- The student should be directed to contact the Disability Resource Center (phone: 520-621-3268; [drc.arizona.edu](http://drc.arizona.edu))

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The DRC strives to proactively identify and remove barriers to access to promote inclusion and minimize the need for individual accommodations. Upon request, the University will provide reasonable accommodation(s) to otherwise qualified students as required by law to ensure equal access to University educational opportunities, programs, services, and activities in the most integrated setting, to the extent such requested accommodation(s) do not impose an undue hardship upon the University, constitute a fundamental alteration to a program, or compromise academic integrity.