Eligibility and Selection
Graduate Medical Education Committee - Policies and Procedures

Purpose
In order to comply with the ACGME Common Program Requirements for Graduate Medical Education, the University of Arizona College of Medicine Graduate Medical Education Committee (GMEC) establishes this policy to assure that the recruitment and appointment of trainees in all residency and fellowship programs at the College of Medicine comply with the following guidelines:

Policy

1. All ACGME accredited Training Programs are required to participate and attempt to fill all entry-level positions through the NRMP Match or another national matching program if available. This policy applies to all Training Programs for which matching services are available.

2. The selection of U.S. allopathic and osteopathic senior students is only available through the NRMP Match or other national matching programs. When programs select Trainees from outside the national match, Trainees will be deemed eligible by the GMEC following eligibility standards as established by the ACGME.

3. To be eligible for Program participation, Trainees must:
   a. Meet the eligibility requirements for employment with B–UMG, including the requirements of the position as listed in the Trainee job description, with or without reasonable accommodation.
   b. Meet the eligibility requirements to rotate at all affiliated clinical rotation sites.
   c. Meet one of the following:
      i. Be a graduate of a medical school in the U.S. or Canada accredited by the Liaison Committee on Medical Education (LCME);
      ii. Be a graduate of a college of osteopathic medicine in the U.S. accredited by the American Osteopathic Association (AOA); or
      iii. Be a graduate of a medical school outside the U.S. or Canada and meet one of the following qualifications:
         - Hold a currently valid certificate from the Educational Commission for Foreign Medical Graduates (ECFMG) prior to appointment.
         - Hold a full and unrestricted license to practice medicine in a U.S. licensing jurisdiction in which the Trainee is training; or
• Be a graduate from a medical school outside the U.S. and complete a Fifth Pathway program provided by an LCME-accredited medical school.

   iv. Fellows entering an ACGME accredited fellowship program must be a graduate of an ACGME accredited or ACGME-I accredited residency or meet RRC-specific Fellow Eligibility Exception Requirements (if applicable).

4. If a selected Trainee cannot satisfy all eligibility requirements as of the start date of the Training Program, the Trainee may be placed on suspension pending proof of eligibility.
   a. A suspended Trainee will have up to a three-month grace-period to provide the required proof of eligibility. The length of the grace-period is based on the nature of the ineligibility and determined at the discretion of the Program Director.
   b. If the Trainee cannot timely satisfy eligibility requirements, the Training Program may rescind the Trainee’s offer to participate in the Training Program with no opportunity to utilize the procedures or appeal rights set forth in this manual.

5. Visas
   a. UA COM Trainee Programs will accept applicants eligible for a J-1 Visa status.
   b. Requests for other visas will be reviewed on a case-by-case basis.
   c. Any Trainee who is not a U.S. citizen is responsible for supplying documentation demonstrating their ability to work legally in the U.S.
   d. Program participation will not commence or will cease immediately with no opportunity to utilize the procedures and appeal rights set forth in this manual if the Trainee’s visa expires or the Trainee is unable to document the ability to work legally in the United States.

6. Falsification or Material Omission on Application Documents
   a. Any falsification or material omission on any application document is considered grounds for disciplinary action up to and including dismissal, as defined and outlined in the University of Arizona College of Medicine – Tucson Graduate Medical Education Housestaff Manual Section II: Disciplinary Action.

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