Call to Order and Dean’s Welcome:
Dr. Goldschmid called the meeting to order by thanking everyone for attending and stating that he really appreciated the increased number of faculty in attendance. They are investigating changing the format of these meetings to best suit the interests of the faculty. He stated that 71 faculty attended convocation, which was the best turnout ever. The students and their families appreciated the number of faculty attending, and Dr. Goldschmid stated that the approximately 1.5 hour celebration was very worthwhile for the faculty. For the first time ever, there are more candidates on the ballot for committee membership than there are openings and he appreciated the faculty’s willingness to serve.

Elections:
Nominations to COM Committees – Paul St. John thanked the faculty for their tremendous response in volunteering to fill this year’s openings on the COM permanent and standing committees. Hedwenn Brooks asked whether faculty can serve on more than one committee, and Dr. St. John responded that there is nothing in the Bylaws which precludes this. Anne Wright was asked to explain the voting process and she responded that the vote will be electronic and faculty will have two weeks to complete the ballot. Faculty will receive email reminders during that two week time period and if necessary, the voting period will be extended to ensure a quorum vote. Faculty will receive email notification when the vote goes live.

Amendment to Bylaws re number of members on Admissions Committee – Lee Jones, Associate Dean for Student Affairs explained that since the College of Medicine began accepting out of state applicants, the number of applications has increased from 700 to over 3,000 per year. The Admissions Committee works in teams of 2 faculty and 1 student to screen and interview applicants. The increase will allow them to form one extra team to handle the increase in the number of applicants. Paul Gordon asked whether the number of openings listed on the ballot for the Admissions Committee included this increase; it does.

Revision of COM Conflict of Interest Policy – Kevin Moynahan stated that a committee reviewed the current policy with an eye to revising it being mindful of our AAMC ranking. Dr. Moynahan stated he believed the changes were reasonable and straightforward. One change is that, in the past, students, residents and faculty were not receiving the mandated training but now are receiving training. Some faculty questioned how this policy differed from other conflict of interest policies and Dr. Moynahan stated that he felt the different policies should be integrated into one policy. This topic aroused much interest from faculty who stated that the current policies deterred faculty from collaborating with agencies in clinical research. Dr. Goldschmid stated that the University had not done a very good job in the past of monitoring conflicts of interest and that some of these instances involved large sums of money. He also stated that since this seems to be a hot topic, part of the next meeting will be devoted to its discussion.

Committee Reports – all committee reports are posted on the College of Medicine homepage.

New Business
Discussion of AHSC smoking cessation programs – Myra Muramoto, MD, Dept. of Family & Community Medicine; Steven Michael, Director, Arizona Smokers Helpline, College of Public Health

Discussion - How should the COM General Faculty Meeting be modified to enhance usefulness and attendance?

Meeting adjourned
College of Medicine General Faculty Meeting
May 18, 2011
Kiewit Auditorium @ 4:30 p.m.
AGENDA

1. Call to Order

2. Dean’s Welcome: Steve Goldschmid, MD, Dean, College of Medicine

3. Committees and Brief Reports
   A. UA Healthcare Update—Hank Wells, Interim President and CEO, UA Healthcare
   B. Elections
      a. Nominations to COM committees. Dino Stea, MD, Chair, Nominating Committee; Chair, Radiation Oncology
      b. Amendment to bylaws re number of members on Admissions Committee. Lee Jones, MD, Associate Dean, Student Affairs and Admissions
      c. Revision to COM Conflict of Interest Policy.
   C. Committee reports (available online):
      • GMEC Committee
      • Honors and Awards committee
      • Medical Student Research Committee

4. New Business
   A. Smoking Cessation Programs: Myra Muramoto, MD, Family Community Medicine; Steven Michael, Director, Arizona Smokers Helpline, College of Public Health

5. Discussion
   How should the COM General Faculty Meeting be modified to enhance usefulness and attendance?

6. Adjournment

7. Wine & cheese reception – outside of Kiewit Auditorium

COM General Faculty Meetings will occur on August 17 and November 16, 2011 in Kiewit Auditorium.

*Please go to the COM website www.medicine.arizona.edu to view the reports for this meeting

05/03/11
• The College of Medicine Tucson Campus graduated 100 students Friday, May 13th (COM – Phoenix campus graduated 24). Of the 100 students, 60 were female. The oldest student was 44 years old. We had a record turn out with 70 faculty members present for the COM Convocation.

• Six COM Faculty members have decided to accept the UA’s Incentive Program for Voluntary Retirement. They will receive a one time gross incentive payment of their annualized salary in exchange for their agreement to end their employment with the UA effective June 30th.

• Dr. Sipes, Department Head for Pharmacology will retire effective June 30th. Dr. Todd Vanderah has agreed to serve as Interim Head until a national search has identified a permanent department head.

• Dr. Patricia Hoyer has been named Interim Department Head for Physiology effective July 1, 2011.

• The Psychiatry Department Head search is underway. Candidates are currently being interviewed.

• The first cohort of 16 faculty members graduated from the Learning to Lead program on May 10th. This nine month program was designed to foster the development of our institution’s next generation of leaders in academic medicine. Learning to Lead was supported jointly by UPH, UMC and the College of Medicine. The next class will be recruited in early 2012.

• There will be a reception honoring all faculty members who currently serve on College of Medicine Committees on June 24th, 2011 at the Hacienda del Sol.
The College of Medicine Outstanding Senior Award
Amelia Decker and Adam DaDeppo

American Medical Women’s Association

- **Certificate of Commendation**
  Amelia Decker

- **Certificate of Commendation for Academic Achievement**
  Julia Cates
  Katie Kowalek
  Stephanie Hartz
  Lenka Stankova
  Jennifer Hill

Merck Manual Award
Efrain Cubillo, Jennifer Hill and Drew Kurtzman

Honors and Awards Research Award
Daniel Combs, Matthew Houdek and Drew Kurtzman

Honors and Awards Outstanding Achievement
Julia Cates
Stephanie Hartz
Jennie Collins
Matthew Houdek
Carrie Coykendall
Katie Kowalek
Brandon Doskocil
Lenka Stankova

Eleanor Johnson Academic Excellence Award
Amelia Decker

These 2 awards were presented at the Medical Student Leadership Awards Ceremony of April 12

McGraw-Hill Book Award
Zachary Ormen, Class of 2014

College of Medicine Community Service Award
Parisa Malekzadeh and Joseph West
Class of 2013
GME Update

Dr. Conrad Clemens has accepted the appointment of Interim Associate Dean of Graduate Medical Education (GME) and ACGME Designated Institutional Official (DIO) effective with Dr. Rebecca Potter’s retirement on April 1, 2011. Dr. Clemens has significant experience in GME. He is the Program Director for the Pediatric Residency Program, Co-Director for the Pediatrics/Emergency Medicine Residency Program and serves as the Chair of the Graduate Medical Education Committee (GMEC). The College of Medicine is conducting a national search for a permanent Associate Dean of GME.

The University of Arizona College of Medicine was recently awarded Continued Accreditation for five years with no citations from the ACGME Institutional Review Committee (IRC). The IRC commended the institution for its demonstrated substantial compliance with the ACGME’s Institutional Requirements.

The GMEC continues its charge to monitor and advise on all aspects of graduate medical education. There are currently 41 accredited residency programs at the University of Arizona with over 500 residents. The GMEC continues to work with affiliated institutions to increase resident participation on institutional hospital committees.

A Welcome Reception and workshop on "Residents as Teachers" continues as part of New Housestaff Orientation.

The GMEC continued Resident Focus Groups this year. Program Directors reviewed programs other than their own by meeting with residents and reviewing the ACGME Resident Survey with the residents.

A quarterly Chief Resident Dinner continues to meet. All Chief Residents are invited to meet with the Associate Dean for GME/DIO and GME Director to discuss issues relating to residents’ work environment and education. These have been very effective in identifying issues of concern for our residents.

Dr. Gail Schwartz continues to serve as the Housestaff Counselor. She can be reached in her office at (520) 544-4245.

New Program Directors and Programs

New Program Director appointments include:

- Pediatric Pulmonary: Wayne Morgan, M.D.
- Pulmonary and Critical Care: James Knepler, M.D.
- Rheumatology: Rafael Grau, M.D.
- Thoracic Surgery: Michael Moulton, M.D.

Internal Reviews

During the past year the GMEC has conducted Internal Reviews on the following training programs: Anesthesiology, Cardiology, Family Medicine, Molecular Genetic Pathology and, General Surgery.

The Internal Reviews involve a comprehensive process which involves faculty and residents and includes a review of the following:

a. Addressing any deficiencies from prior site visits
b. Program administration
c. Participating institutions and affiliation agreements
d. Facilities and support services  
e. Teaching faculty; including numbers, scholarly activity  
f. Clinical teaching; including patient numbers, resident supervision, number of procedures  
g. Educational program including reviewing goals and objectives, didactics, the written curriculum that incorporates the competencies, evaluation tools for the competencies, development of dependable measures of the competencies, QA/QI activities, resident scholarly activity  
h. Resident evaluation, including criteria for advancement/promotion, summative letters, evaluation forms  
i. Faculty and program evaluation including confidentiality of the process, annual review of the program  
j. Working conditions including duty hours, fatigue, moonlighting, supervision  
k. Quality of applicants and graduates  
l. Review of all program policies (duty hours, effects of leaves of absence, moonlighting, QA/QI, resident selection, supervision)

**ACGME Site Visits**

We had several ACGME site visits in the last year:

<table>
<thead>
<tr>
<th>Program</th>
<th>Status</th>
<th>Cycle Length</th>
</tr>
</thead>
<tbody>
<tr>
<td>Family Medicine</td>
<td>Continued Accreditation</td>
<td>2 yrs.</td>
</tr>
<tr>
<td>Interventional Cardiology</td>
<td>Continued Accreditation</td>
<td>2.5 yrs.</td>
</tr>
<tr>
<td>Vascular Surgery</td>
<td>Continued Accreditation</td>
<td>5 yrs.</td>
</tr>
<tr>
<td>Dermatology</td>
<td>Initial Accreditation</td>
<td>3 yrs.</td>
</tr>
<tr>
<td>OB-GYN</td>
<td>Continued Accreditation</td>
<td>3 yrs.</td>
</tr>
<tr>
<td>Endocrinology</td>
<td>Continued Accreditation</td>
<td>5 yrs.</td>
</tr>
<tr>
<td>Hospice and Palliative Care</td>
<td>Initial Accreditation</td>
<td>3 yrs.</td>
</tr>
<tr>
<td>Orthopaedic Surgery</td>
<td>Pending</td>
<td></td>
</tr>
<tr>
<td>Pediatric Endocrinology</td>
<td>Pending</td>
<td></td>
</tr>
</tbody>
</table>

Upcoming site visits: Neurosurgery, Radiation Oncology, Gastroenterology, Pathology, Surgery and Urology.

**Ongoing Accreditation Mandates**

*ACGME Resident Duty Hours.* The ACGME has approved a set of requirements that go into effect July 1, 2011. The new standards include graduated standards for duty hours and are designed to better match residents’ levels of experience and emerging competencies. The standards are based on recommendations made by the Institute of Medicine (IOM) in 2008. The new standards retain the current duty hour limit of 80 hours per week, averaged over four weeks, but specify more detailed directives for levels of supervision necessary for first-year residents. The standards also reduce duty periods of PGY-1s to no more than 16 hours a day and set stricter requirements for duty hour exceptions. Other changes include setting higher requirements for teamwork, clinical responsibilities, communication,
professionalism, personal responsibility, transitions of care and more specific requirements for alertness management and fatigue mitigation. External moonlighting must be counted towards the 80 hour work week.

**Resident Supervision.** The ACGME Common Program Requirements that go into effect July 1, 2011 also address oversight of resident supervision and graded authority. Residents and faculty members should inform patients of their respective roles in each patient’s care. Programs must clearly identify and document that the appropriate level of supervision is in place for all residents. To ensure oversight of resident supervision, programs must use the following classification of supervision: 1) direct supervision, 2) indirect supervision, and 3) oversight.

**ACGME Outcome Project.** Dr. Heather Reed has been hired by the GME Office to provide educational consulting to programs in the areas of assessing, developing, and updating competency-based curricula, teaching tools and methods, and systems for regular evaluation and feedback. Dr. Reed’s responsibilities also include participation in the GMEC’s Internal Review process providing feedback to programs regarding learning activities and assessment procedures as they relate to ACGME competencies.

**Quality Assurance and Patient Safety.** A Resident Quality Council is being developed for implementation after July 2011. The mission of the Resident Quality Council will be to engage house staff in policy and decision-making processes to further improve quality and patient safety within the institution.

**Resident Survey.** All residents are surveyed yearly by the ACGME using a web-based questionnaire. National norms indicate that our results are consistent with programs nationally. All residents surveys are presented at the GMEC and action plans are developed for any surveys found to not be in compliance.

**GME Graduation Survey.** Our 2010 graduates of all training programs were asked to complete a Graduation Questionnaire. A response rate of 25% revealed that 93% rated their Program Director as good to excellent (on issues of effectiveness, availability); 81% rated their Department Heads as good to excellent (on issues of effectiveness, support for education, availability); 94% rated departmental resident support as good to excellent; 78% rated institutional GME staff support as good to excellent; 88% rated their stipend support and benefits as good to excellent; 95% rated the faculty as good to excellent (on issues of teaching skills, approachability, care of patients, clinical skills); 90% rated their quality of life as good to excellent; 85% felt satisfied with their training. 83% were satisfied with food services and 82% with call rooms.

**Resident Responsibilities.** Residents agree to abide by the terms of their employment contract and to fulfill the educational requirements of their training program; to use their best effort to provide safe, effective and compassionate patient care under supervision from the teaching staff; and to perform assigned duties to the best of their ability. Residents agree to abide by all University policies and procedures, including the provisions of the most current edition of the GME Policy and Procedure manual, the residency training program, and the rules and regulations of any affiliated institution to which they may be assigned.

Respectfully submitted,

Conrad Clemens, M.D., MPH
Interim Associate Dean of Graduate Medical Education
ACGME Designated Institutional Official (DIO)
MEMORANDUM May 18, 2011

TO: College of Medicine Faculty

FROM: John A. Szivek, PhD  Chairman, Medical Student Research Committee
        Marlys H. Witte, MD  Professor of Surgery and Director, Medical Student Research Program

SUBJECT: Medical Student Research Program and Related High School Student/K-12 Science Teacher Research Program

MSRP webpage: http://www.msrp.medicine.arizona.edu/
SEPA webpage: http://www.ignorance.medicine.arizona.edu/

Medical Student Research Program

Founded in 1981, the Medical Student Research Program (MSRP), funded by the National Institutes of Health (2004-2014) with administrative support from the Dean's Fund, continued and further developed a wide variety of activities during 2010-2011.

• For FY 2010-2011, 43 medical student short-term full-time research fellowships were awarded in conjunction with the Summer Institute on Medical Ignorance Seminar Series (SIMI) (June 7 - August 6). Final presentations were videostreamed and can be viewed at: http://video.biocom.arizona.edu/video/videolibrary/CoMed/Witte/default.htm
• Recruitment of 2011 summer research fellows began in January 2011. 37 medical students have already successfully competed for research fellowships and several others are pending.
• Since the inception of the program in 1982, more than 760 medical student researchers have completed one or more fellowships through MSRP.
• Medical student research prizes/awards, publications, and research presentations at regional and national meetings.
  •  As of May 2011, 463 papers, 41 chapters, and 945 abstracts have been published since 1982.
  •  5 medical students submitted abstracts and were accepted to make oral presentations at the annual Western Federation for Medical Research (WFMR) meeting January 26-29, 2011, in Carmel, CA. These included: Jessica Burns(Health Care Research I), Haudi Dehdashti (Neuroscience I), Nouralhoda Dehdashti (Surgery I), Matt Douglas(Student Session V - Surgery), and Ashley Gray (Cardiovascular II).
• The Research Distinction Track (RDT) (Surgery 800A) (approved for 6 academic credits by the Curriculum Committee in 2000): Five seniors completed the track and graduated with Honors in Research: Soroosh Behshad, Amanda Marquis, Daniel Combs, Heidi Hadley, and Arvind Vijayasarathi. 27 students are currently enrolled in the RDT. Additional information and application forms are available in Room 4406, AHSC, as well as on our website.
• Basic and clinical faculty who know of interested students, or who have opportunities available for medical students and/or high school students, are encouraged to contact MSRP Program Coordinator Grace Wagner in the Department of Surgery (Rm. 4406) at (520) 626-6360 or grace@surgery.arizona.edu for further information.

Disadvantaged High School Student/Teacher Research Program

Founded in 1987 and 1991, respectively, the NIH High School Student/K-12 Science Teacher Research Program, which is integrated into the Medical Student Research Program and funded by NIH (1998-2002 and Science Education Partnership Award (SEPA) (2000-2012) for a “medical ignorance collaboratory,” K-12 Virtual Clinical Research Center and Medical Ignorance Exploratorium(website: www.medicalignorance.org) to improve scientific and health literacy), offered a variety of student- and teacher-centered activities.

• For Summer 2010, 22 basic and clinical research fellowships were awarded to financially, socially, or educationally disadvantaged high school students, including 4 “advanced” fellowships to students who had attended in a previous year. Student research fellows participate in an expanded intensive program (partially on-line) including the seminar series of the Summer Institute of Medical Ignorance, the Introduction to Pathobiology mini-course (coordinated by Drs. Ronald
Weinstein and Anna Graham), and are introduced to the Medical Ignorance Exploratorium, Questionator game, and most recently the new Virtual Clinical Research Center/Questionarium. The 2011 SEPA Summer Institute on Medical Ignorance program will run from June 13 - July 29. We anticipate funding 20 disadvantaged high school students from around the state and are recruiting mentors for these outstanding high school students. Please contact Program Coordinator Sr Grace Wagner in the Department of Surgery (Rm. 4406) at 626-6360 or grace@surgery.arizona.edu if you are interested in mentoring a high school student this summer.

- Continued short-term and long-term followup evaluation of the achievements and career paths taken by the 473 high school students and 135 K-12 teachers who have participated in the program since its inception

Medical and Pre-Medical Ignoramics Curriculum

Marlys H. Witte, MD, Professor of Surgery and Director of the Medical Student Research Program, colleagues, and staff also organized and participated in conferences presenting a variety of local, regional, national, and international workshops, curricula, and posters, and co-authored publications highlighting the program and providing training and in-service support to K-12 teachers and education at all levels and in many disciplines.

Arizona Health Sciences Library Exhibit: Celebrating 30 Years of Medical and Other Student Research at the University of Arizona College of Medicine, September 1-October 31, 2010.

AHSC Faculty Research Mentor Network

The Faculty Sponsor Directory contains profiles on more than 220 clinical and basic science faculty members interested in having medical and high school students and K-12 science teachers do research in their labs and/or clinics. New faculty and those who have not yet submitted their research projects/programs for inclusion in the Directory are encouraged to do so–please call (520) 626-6118 or e-mail MSRP@email.arizona.edu for further information. The Directory is available online at: http://www.msrp.medicine.arizona.edu/facultysponsors.htm.

Endowed/Titled Professors among many distinguished faculty and practitioner alumni/ae (MSRP SIMI Graduates):

- Julia Indik, MD (Class of 1996) is the UA Flinn Foundation/American Heart Association Endowed Chair in Electrophysiology.
- Michael J. Joyner, MD (Class of 1987) is the Frank R. and Shari Caywood Professor of Anesthesiology at Mayo Clinic, Rochester, MN in May 2009.
- Francisco Garcia, MD (Class of 1992) is the UA Distinguished Outreach Professor of Obstetrics & Gynecology, Public Health, Clinical Pharmacy and Mexican American Studies.
Ballot: Tucson COM Committees – May, 2011

Admissions Committee (Vote for no more than 7)

- Nafees Ahmad, PhD  Professor  Immunobiology
- Emil Annabi, MD  Asst. Prof.  Anesthesiology
- Erika Bracamonte, MD  Asst. Prof.  Pathology
- Sourav Ghosh, PhD  Asst. Prof.  Cellular & Molecular Medicine
- Carlos Gonzales, MD  Professor  Family & Community Medicine
- Herman Gordon, PhD  Assoc. Prof.  Cellular & Molecular Medicine
- Tun Jie, MD  Asst. Prof.  Surgery
- Elizabeth Leko, MPA  Instructor  Family & Community Medicine
- Evan Ong, MD  Asst. Prof.  Surgery
- Tejal Parikh, MD  Asst. Prof.  Family & Community Medicine
- Nicole Stern, MD  Asst. Prof.  Medicine
- Andrew Tang, MD  Asst. Prof.  Surgery
- Marc Tischler, PhD  Professor  Chemistry & Biochemistry
- Gene Trowsers, MD  Professor  Medicine

Appointment, Promotion and Tenure Committee (Vote for no more than 3)

- Nafees Ahmad, PhD  Professor  Immunobiology
- Qin M. Chen, PhD  Professor  Pharmacology
- Arnold C. Friedman, MD  Professor  Radiology
- Patrick Mantyh, PhD  Professor  Pharmacology
- M. Reza Movhaed, MD, PhD  Professor  Medicine
- Mitchell Sokoloff, MD  Professor  Surgery

Continuing Medical Education Committee (Vote for no more than 7)

- Srikar Adhikari, MD  Assoc. Prof.  Emergency Medicine
- Alan Bedrick, MD  Professor  Pediatrics
- Alexander G. Chiu, MD  Professor  Surgery
- Chirag Desai, MD  Asst. Prof.  Surgery
- Ed French, PhD  Professor  Pharmacology
- Lisa Kopp, MD  Asst. Professor  Pediatrics
- M. Reza Movhaed, MD, PhD  Professor  Medicine
- Hugo Villar, MD  Professor  Surgery
- Julie L. Wynne, MD  Asst. Prof.  Surgery

Dean's Council on Faculty Affairs (Vote for no more than 3)

- Chris Cunniff, MD  Professor  Pediatrics
- Sourav Ghosh, PhD  Asst. Professor  Cellular & Molecular Medicine
- Terence O’Keeffe, MD  Asst. Professor  Surgery
- Paul St. John, PhD  Assoc. Professor  Cellular & Molecular Medicine
Dean's Faculty Advisory Committee (Vote for no more than 3)

Richard Ablin, PhD  Professor  Pathology
Ilana Addis, MD, MPH  Asst. Prof.  Obstetrics & Gynecology
John Carlson, PhD  Clinical Prof.  Psychiatry
Deb Fuchs, MD  Asst. Prof.  Pathology
Patricia Lebensohn, MD  Assoc. Prof.  Family & Community Medicine
G. Michael Lemole, MD  Assoc. Prof.  Surgery
M. Reza Movhaed, MD, PhD  Professor  Medicine
Mark Nelson, PhD  Professor  Pathology
Deborah Novak, MD  Asst. Prof.  Pathology
M. Cristy Smith, MD  Asst. Prof.  Surgery
Paul St. John, PhD  Assoc. Prof.  Cellular & Molecular Medicine
James Warneke, MD  Assoc. Prof.  Surgery
Julie L. Wynne, MD  Asst. Prof.  Surgery

Dean's Research Council (Vote for no more than 4)

Parker Antin, PhD  Professor  Cell Biology & Anatomy
David Armstrong, DPM, PhD  Professor  Surgery
Qin M. Chen, PhD  Professor  Pharmacology
Jane Mohler, RN, MPH, PhD  Assoc. Prof.  Medicine
Steven Wright, PhD  Professor  Physiology

Educational Policy Committee (Tucson) (Vote for no more than 3)

Julie Lang, MD  Asst. Prof.  Surgery
Patricia Lebensohn, MD  Assoc. Prof.  Family & Community Medicine
Paul St. John, PhD  Assoc. Prof.  Cellular & Molecular Medicine
Andrew Tang, MD  Asst. Prof.  Surgery
Julie L. Wynne, MD  Asst. Prof.  Surgery

Honor Code Committee (Vote for no more than 2)

Nafees Ahmad, PhD  Professor  Immunobiology
Marlon Guerrero, MD  Asst. Prof.  Surgery
Andrew Tang, MD  Asst. Prof.  Surgery

Honors and Awards Committee (Vote for no more than 2)

Paul Gordon, MD  Professor  Family & Community Medicine
Robert Poston, MD  Professor  Surgery
M. Cristy Smith, MD  Asst. Prof.  Surgery
### Medical Student Research Committee (Vote for no more than 1)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qin M. Chen, PhD</td>
<td>Professor</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>Tun Jie, MD</td>
<td>Asst. Prof.</td>
<td>Surgery</td>
</tr>
<tr>
<td>Khalid Khan, MB ChB</td>
<td>Assoc. Prof.</td>
<td>Surgery</td>
</tr>
</tbody>
</table>

### Nominating Committee (Vote for no more than 3, additional nominations from floor)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>John Bloom, MD</td>
<td>Professor</td>
<td>Medicine</td>
</tr>
<tr>
<td>Tom Boyer, MD</td>
<td>Professor</td>
<td>Medicine</td>
</tr>
<tr>
<td>Sean Elliott, MD</td>
<td>Professor</td>
<td>Pediatrics</td>
</tr>
<tr>
<td>Hugo Villar, MD</td>
<td>Professor</td>
<td>Surgery</td>
</tr>
</tbody>
</table>

### Student Appeals Committee (Vote for no more than 3)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Steve Barker, PhD, MD</td>
<td>Professor</td>
<td>Anesthesiology</td>
</tr>
<tr>
<td>Deb Fuchs, MD</td>
<td>Asst. Prof.</td>
<td>Pathology</td>
</tr>
<tr>
<td>Evan S. Ong, MD</td>
<td>Asst. Prof.</td>
<td>Surgery</td>
</tr>
</tbody>
</table>

### Student Progress Committee (Vote for no more than 4)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>William Adamas-Rappaport, MD</td>
<td>Assoc. Prof.</td>
<td>Surgery</td>
</tr>
<tr>
<td>Ed French, PhD</td>
<td>Professor</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>Steven T. Herron, MD</td>
<td>Assoc. Prof.</td>
<td>Psychiatry</td>
</tr>
<tr>
<td>Patricia Lebensohn, MD</td>
<td>Assoc. Prof.</td>
<td>Family &amp; Community Medicine</td>
</tr>
<tr>
<td>Larry Moher, MD</td>
<td>Professor</td>
<td>Family &amp; Community Medicine</td>
</tr>
<tr>
<td>Evan S. Ong, MD</td>
<td>Asst. Prof.</td>
<td>Surgery</td>
</tr>
<tr>
<td>Marc Tischler, PhD</td>
<td>Professor</td>
<td>Chemistry &amp; Biochemistry</td>
</tr>
<tr>
<td>Christian Twiss, MD</td>
<td>Asst. Prof.</td>
<td>Surgery</td>
</tr>
</tbody>
</table>

### Tucson Evaluation Subcommittee (Vote for no more than 1)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Andrew Tang, MD</td>
<td>Asst. Prof.</td>
<td>Surgery</td>
</tr>
</tbody>
</table>

### Tucson Clinical Curriculum Subcommittee (Vote for no more than 2)

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Randall Friese, MD</td>
<td>Assoc. Prof.</td>
<td>Surgery</td>
</tr>
<tr>
<td>Carlos Galvani, MD</td>
<td>Assoc. Prof.</td>
<td>Surgery</td>
</tr>
<tr>
<td>Patricia Lebensohn, MD</td>
<td>Assoc. Prof.</td>
<td>Family &amp; Community Medicine</td>
</tr>
<tr>
<td>Andrew Tang, MD</td>
<td>Asst. Prof.</td>
<td>Surgery</td>
</tr>
<tr>
<td>Chad Viscusi, MD</td>
<td>Asst. Prof.</td>
<td>Emergency Medicine</td>
</tr>
<tr>
<td>Graciela Wilcox, MD</td>
<td>Clinical Asst. Prof.</td>
<td>Pediatrics</td>
</tr>
<tr>
<td>Todd Vanderah, PhD</td>
<td>Professor</td>
<td>Pharmacology</td>
</tr>
<tr>
<td>Julie L. Wynne, MD</td>
<td>Asst. Prof.</td>
<td>Surgery</td>
</tr>
</tbody>
</table>