



# Annual Mentoring Evaluation FORM

## Mentor Evaluating the Mentee

DIRECTIONS: This 2 part evaluation reviews mentees and should be completed by the mentor. When you have completed each section discuss highlights with your mentoring partner, and give a copy to the chair of the Pediatrics' Faculty Development Committee (FDC).

### Part 1: Survey

Directions: Click one selection box  per question which best describes your opinion regarding your Mentee.

	N/A	YES	NO	MAYBE	DON'T KNOW	MENTORING CRITERIA
1.	<input type="checkbox"/>	Was your mentee <i>easy to approach</i> and talk with?				
2.	<input type="checkbox"/>	Did/does your mentee accept advice and <i>encouragement from you</i> with respect to your independent goals?				
3.	<input type="checkbox"/>	Did/do the two of you <i>meet regularly</i> ?				
4.	<input type="checkbox"/>	Did/do you provide <i>regular feedback and constructive criticism</i> ?				
5.	<input type="checkbox"/>	Did you <i>facilitate your mentee's participation</i> in professional activities outside of the institution (regional, state, national organizations)?				
6.	<input type="checkbox"/>	Did you involve your mentee in <i>networking</i> ? ... Did you invite your mentee to informal gatherings of people from work?				
7.	<input type="checkbox"/>	Did you <i>act as an advocate</i> on your mentee's behalf within the department or division?				
8.	<input type="checkbox"/>	Did you <i>encourage your mentee</i> to submit grant applications, help him/her develop research ideas and push him/her to write manuscripts?				
9.	<input type="checkbox"/>	Did you <i>connect your mentee</i> to other senior professionals who could "fill in the gaps" in areas where you might be less skilled?				
10.	<input type="checkbox"/>	Did you <i>observe your mentee</i> in a teaching situation and provide feedback on these critical skills?				
11.	<input type="checkbox"/>	Did your mentee <i>exhibit integrity</i> ?				
12.	<input type="checkbox"/>	Did you hold yourself and your mentee to <i>high standards</i> ?				
13.	<input type="checkbox"/>	Was a written plan established by the mentee at the beginning including goals to be met under your direction or guidance?				
14.	<input type="checkbox"/>	Were the guidelines established at the beginning defining <i>how often and/or when you would meet</i> on a routine basis?				

## Mentoring Program



15.      Did the two of you determine at the beginning of the relationship, *guidelines by which to evaluate* the success of the relationship?
16.      Did you and your mentee *complete the goals planned*?
17.      Were you happy with the *frequency of meetings*?
18.      Were you happy with the *style of mentoring* in your relationship?
19.      Did the relationship *meet your expectations*?

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### Part 2: Your personal statements about your mentee.

Directions: Describe in your own words, what ever length you may need to express your answers.

1. Your Partnership

- a. What are/were two of the most beneficial development activities you did/ do with your mentee?
- b. What is the most beneficial change you identified in yourself as a result of your mentorship?

2. Personal Growth

- a. As the result of my mentoring, I've gained the following knowledge, skills, and/or attitude change:
- b. Other benefits I've received from this mentoring relationship:
- c. Something I plan to do or have done more of as the result of the relationship:

3. Our Relationship

- a. Ways, if any, this mentoring partnership could be more effective:
- b. Recommendations I'd make to other mentor-mentee pairs:
- c. General Comments on the mentoring initiative or partnership: