



Statement of Commitment to Graduate Medical Education December 1, 2022 – November 30, 2027

As the governing body, the Arizona Board of Regents (ABOR) has authority over and the responsibility for the sponsoring institution (University of Arizona College of Medicine – Tucson), our Accreditation Council for Graduate Medical Education (ACGME)-accredited graduate medical education (GME) programs, and our ACGME-recognized non-standard training programs for J-1 visa sponsorship.

Both the ABOR as the governing body, and the University of Arizona College of Medicine – Tucson (UACOM-T) as the sponsoring institution, fully support the GME mission in its dedication to provide oversight of our residency and fellowship training programs, and to ensure the quality of the learning and working environment of our residents and fellows. ABOR and the UACOM-T are committed to ensure the necessary administrative, educational, financial, personnel, and clinical resources to fulfill this mission.

GME Mission Statement

With the full support from the ABOR and the UACOM-T, the GME mission is to support our educational programs that train residents and fellows in the medical specialties and subspecialties. In alignment with the ACGME “Quadruple Aim” we are dedicated to the development of a physician workforce that ultimately serves the public by striving to improve the clinician and patient experience, improve patient outcomes, and minimize health care costs. We uphold a training environment that fosters each resident’s and fellow’s professional and personal goals in clinical care, research, teaching, service, and advocacy. We support our programs’ use of modern educational methodologies that are evidence- and competency-based, using validated methods of assessment to promote the development of physician competencies to deliver compassionate, ethical, safe, and ultimately, independent clinical care. We maintain a clinical learning environment that ensures the physical and psychological safety of our patients and trainees in an environment that promotes educational inquiry. We ensure all members of the health care team can work and raise concerns without fear of retaliation, and an atmosphere that promotes the development and well-being of our trainees in habits of life-long learning and self-care. We value and foster the delivery of safe, high-quality clinical care, and encourage efforts to understand and mitigate health care costs, improve health equity, and decrease health care disparities both broadly and in our community. We are committed to seek, recruit, and train a diverse group of residents and fellows who fulfill our mission, and who will provide compassionate and culturally informed care to our diverse population in Arizona and beyond.

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